



Mary Matha Arts & Science College

Mananthavady, Wayanad, Kerala

Re-accredited by NAAC with B++ Grade, CGPA 2.85 (III Cycle)

Education for total liberation

GENDER AUDIT

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GENDER AUDIT 2021-23

MARY MATHA ARTS AND SCIENCE COLLEGE, MANANTHAVADY



Preface

Mary Matha Arts and Science College, Mananthavady was founded in 1995 and is affiliated to the Kannur University. It is owned by and managed by the Catholic Diocese of Mananthavady. The College had a consistent tradition of overcoming social and geographical constraints to beat marginalization and achieve excellence. NAAC reaccredited status at level B++ speaks volumes of the success of the efforts they have put in to turn adversities into opportunities. One of the major thrust of the College is women empowerment especially the empowerment of underprivileged women.



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The college requested to conduct a Gender Audit of the college for the academic years 2021-22 and 2022-23 to assess the implementation of gender policies and other programmes and identify the strength and weakness in promoting gender equality issues.

The present report is based on the data collected through documents, survey, interactive sessions with key personnel, faculty and students from different streams

We would like to express our sincere gratitude to the Associate manager, Principal, faculty members, staff and student representatives who took part in the interactive sessions and giving all necessary information and facilities to conduct this audit.

Objectives of the gender audit

- To assess the implementation of gender policy in the campus.
- To assess the gender status of the college.
- To know the facilities in the campus for women.
- To know whether there is any discrimination to the girls and female staff in the College.
- To assess the activities of different committees and forum in the college for gender related issues.
- To suggest possible improvement and innovations.

INTRODUCTION

Gender equality is the measurable equal representation of women and men. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. It is achieved when women, men, girls and boys have equal rights, conditions and opportunities, and the power to shape their own lives and contribute to the development of society. There are provision for man and women in Indian constitution. Articles 14, 15(1), 15(3), 16, 23, 39(A) etc. ensures that men and women have equal rights and opportunities in the political, economic and social spheres, prohibits discrimination against any citizen on the grounds of religion, race, caste, sex etc., special provision enabling the State to make affirmative discriminations in favour of women., equality of opportunities in matter of public appointments for all citizens,the State shall direct its policy towards securing all



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citizens men and women, equally, the right to means of livelihood, equal pay for equal work for both men and women, to renounce the practices derogatory to the dignity of women etc.

Gender audit is a tool for analyzing and evaluating the gender equality in the college. The purpose of this audit is to ensure that the gender policies are followed and implemented in the campus, to study whether the college has a good gender balance and to evaluate the facilities in the college for women.

METHODOLOGY

In-depth review of the institute's gender policy and other related documents to understand the principles, guidelines, and initiatives in place. Scrutiny of relevant documents, such as academic and administrative policies, codes of conduct, and any standards or guidelines related to gender equality to analyze the documentation and standards that contribute to or reflect gender equality efforts. Conducting interactive sessions, interviews, or focus group discussions to understand the practical implementation of gender policies and to address any concerns or successes. On-site visits to physically examine facilities such as hostels, restrooms, classrooms, and recreational areas to ensure they meet the needs of women. Designing and administering surveys to students to collect data on their perceptions of gender equality, experiences on campus, and suggestions for improvement. Analyzing the data collected from policy reviews, documents, interactive sessions, facility examinations, and student surveys. Compile findings and present a comprehensive report on the state of gender equality within the institution.



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DATA ANALYSIS

Table 1: Gender wise details of total students in the college

	Male	Female	Total	%M	%F
2021-2022	318	496	814	30.06	60.93
2022-2023	296	490	786	36.89	62.10

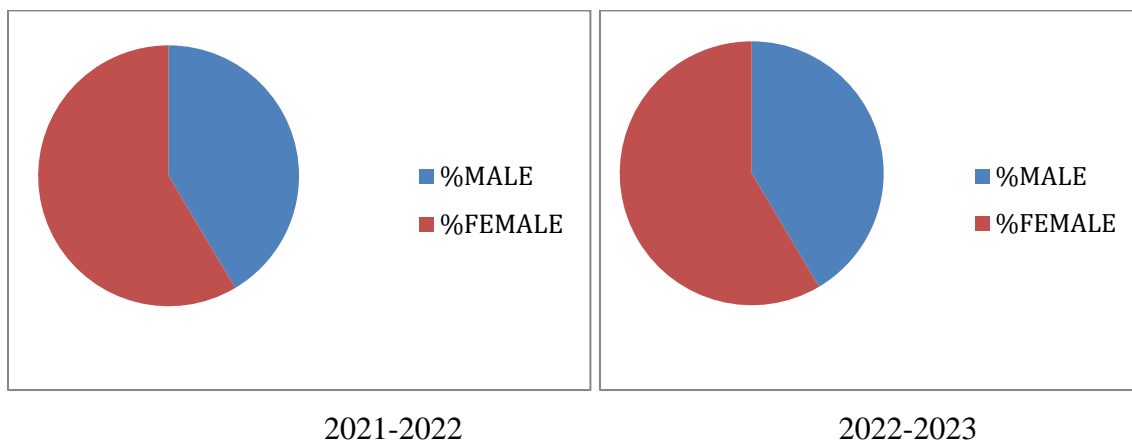


Figure 1: Gender wise details of total students in the college

Table 2: Gender wise details of Teaching staff in the college

	Male	Female	Total	%M	%F
2021-2022	21	26	47	44.68	55.32
2022-2023	19	25	44	43.18	56.81

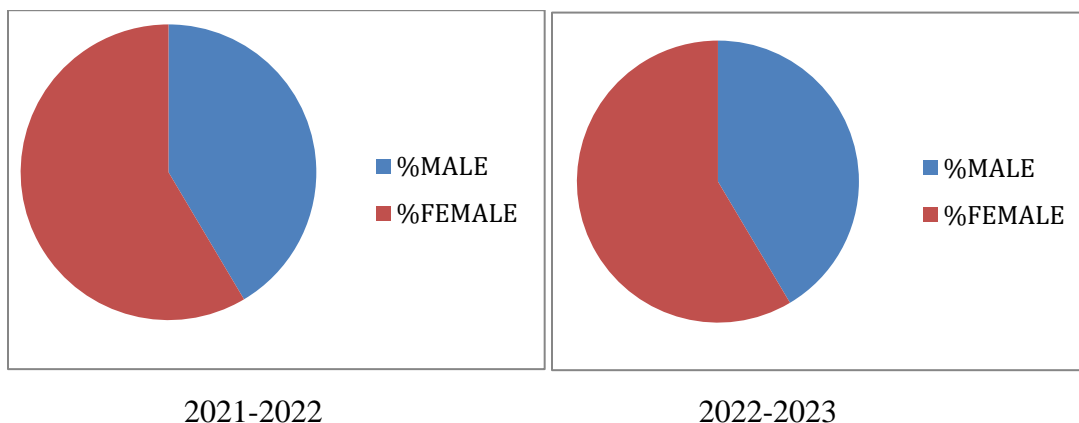


Figure 2: Gender wise details of Teaching staff in the college



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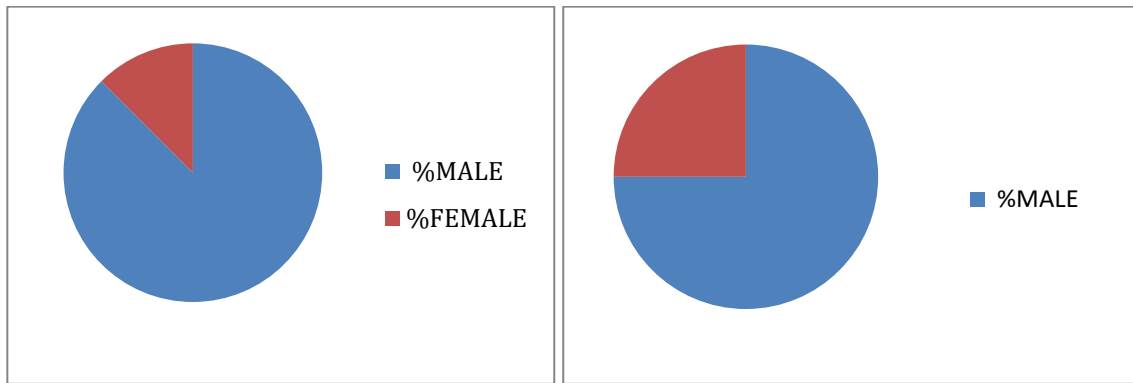
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Table 3: Gender wise details of HODs in college

	Male	Female	Total	%M	%F
2021-2022	7	1	8	87.5	12.5
2022-2023	6	2	8	75	25



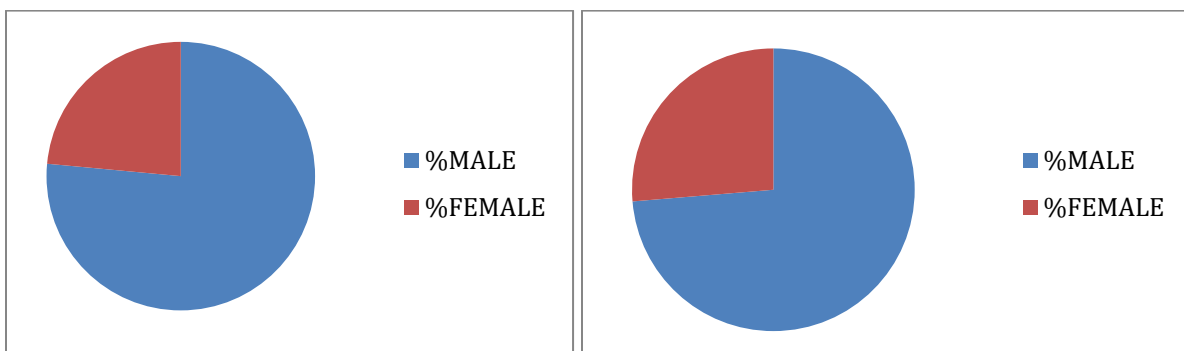
2021-2022

2022-2023

Figure 3: Gender wise details of HODs in the college

Table 4: Gender wise details of Non Teaching staff in the college

	Male	Female	Total	%M	%F
2021-2022	13	4	17	76.47	23.52
2022-2023	14	5	19	73.68	26.31



2021-2022

2022-2023

Figure 4: Gender wise details of Non Teaching staff in the college



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Table 5: Gender wise details of total students in NCC

	Male	Female	Total	%M	%F
2021-2022	74	71	145	51.03	48.97
2022-2023	60	77	137	43.79	56.20

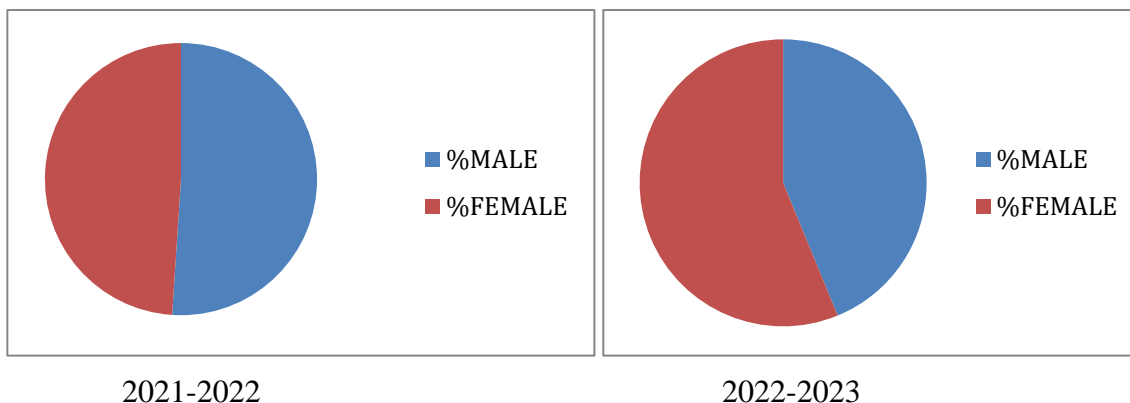


Figure 5: Gender wise details of total students in NCC

Table 6: Gender wise details of total students in NSS

	Male	Female	Total	%M	%F
2021-2022	30	70	100	30	70
2022-2023	30	70	100	30	70

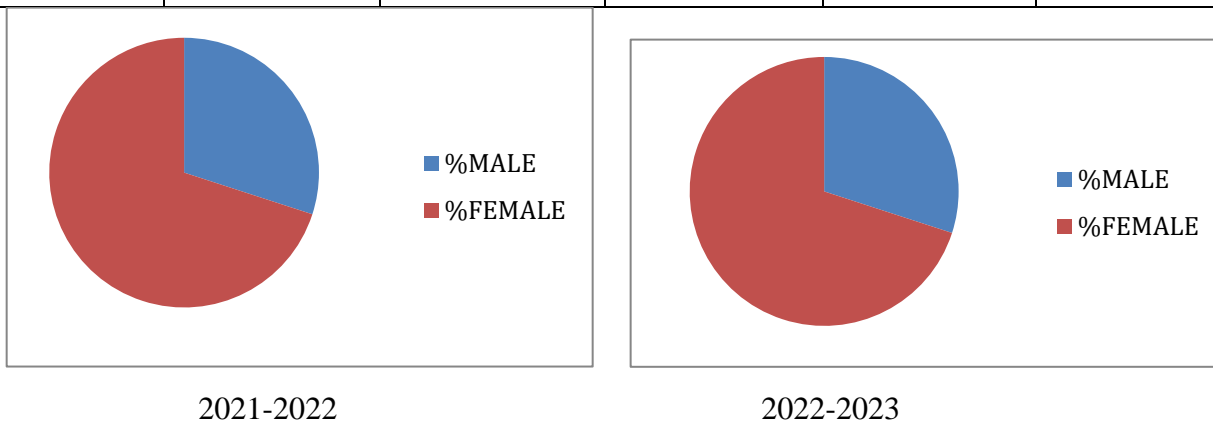


Figure 6: Gender wise details of total students in NSS



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Table 7: Gender wise details of prize winners in university level Arts

	Male	Female	Total	%M	%F
2021-2022	0	22	22	0	100
2022-2023	0	13	13	0	100

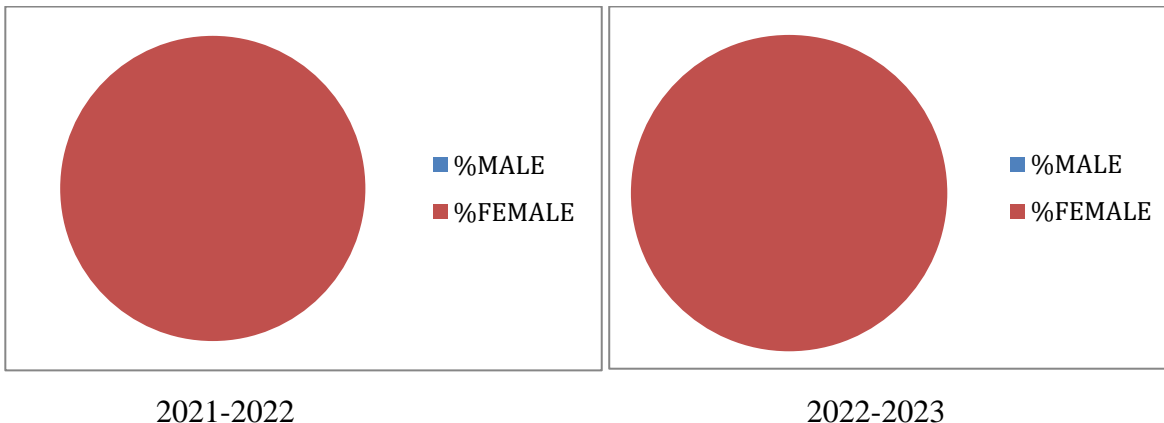


Figure 7: Gender wise details of prize winners in university level arts

Table 8: Gender wise details of Prize winners in university level sports

	Male	Female	Total	%M	%F
2021-2022	17	24	41	41.46	58.54
2022-2023	10	21	31	32.25	62.74

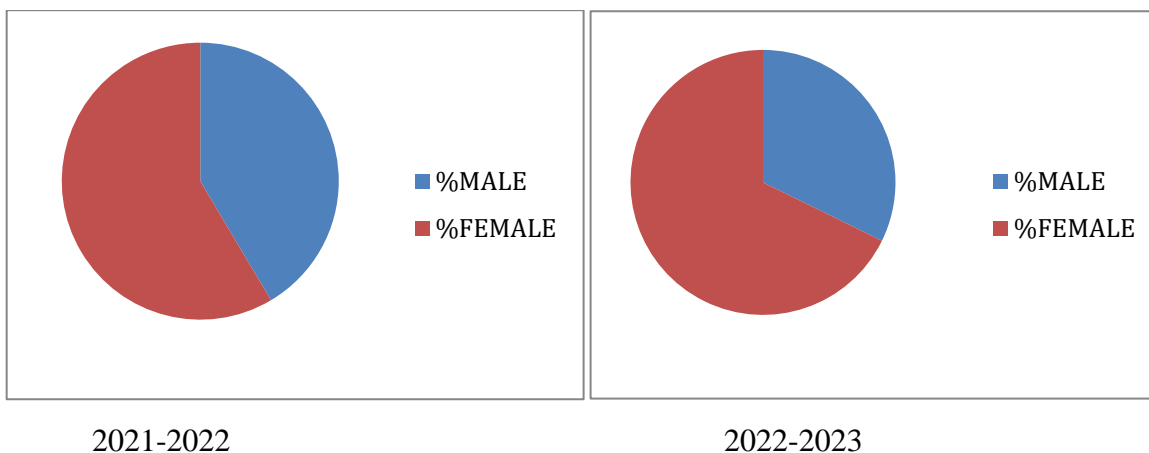


Figure 8: Gender wise details of prize winners in university level sports sports



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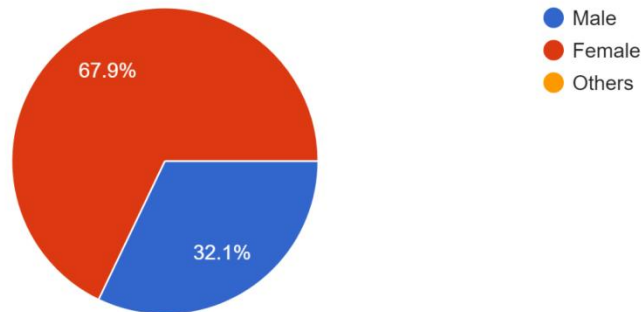
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ANALYSIS OF SURVEY DATA

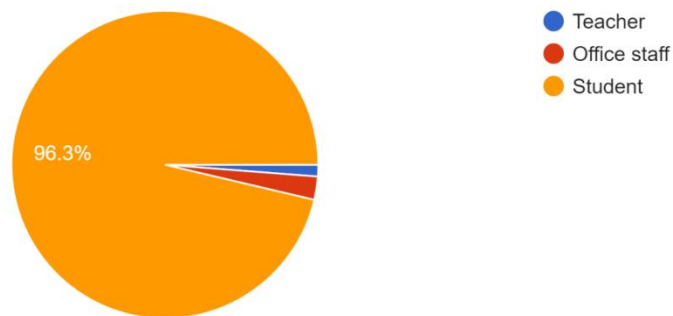
Gender

246 responses



Position

246 responses





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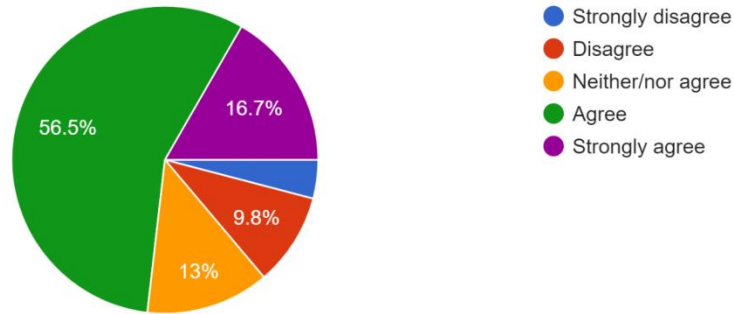
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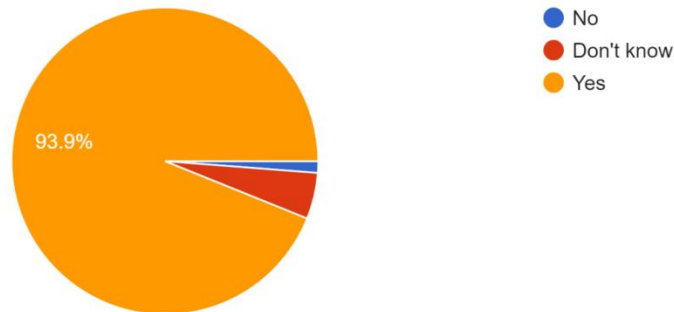
Do you feel men and women are treated in a like manner in your College

246 responses



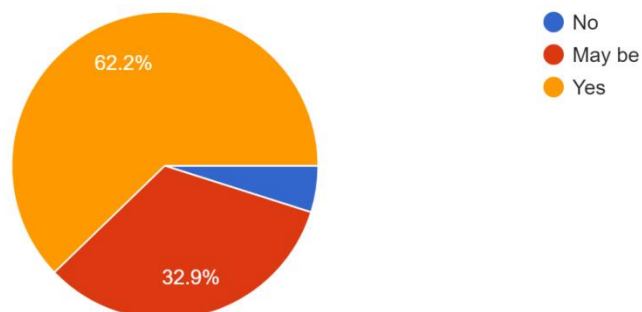
The College has a women cell

246 responses



Lady faculties are available for the women cell

246 responses





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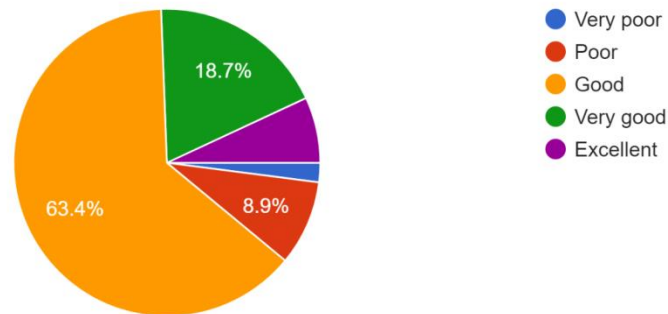
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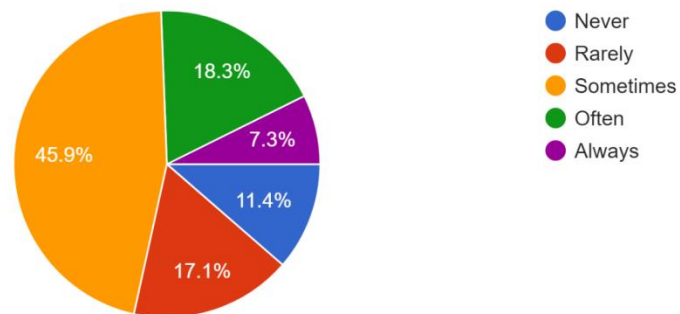
Facilities in the common room for girl students in the College

246 responses



The college conducts gender awareness programmes and activities

246 responses





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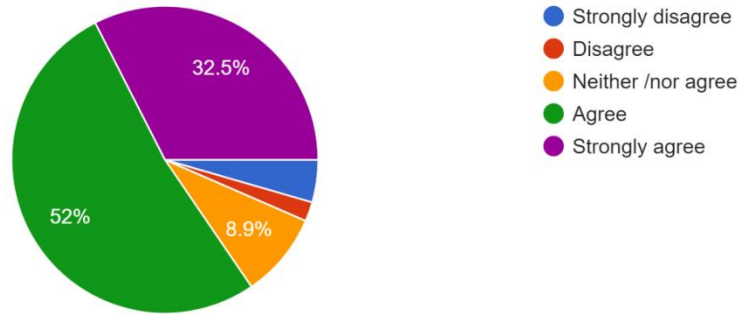
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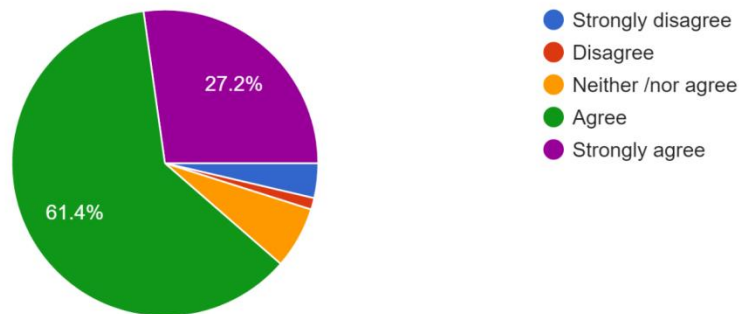
The classroom offers equal opportunities to all genders

246 responses



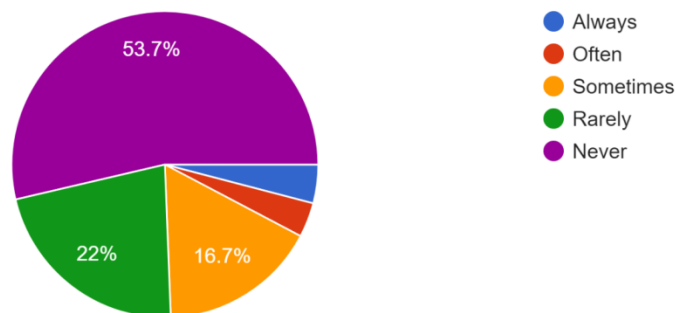
There is equal opportunity to all genders for free and fair expression of ideas

246 responses



Have you ever felt that women/girl students are treated differently by the administration as compared to men?

246 responses





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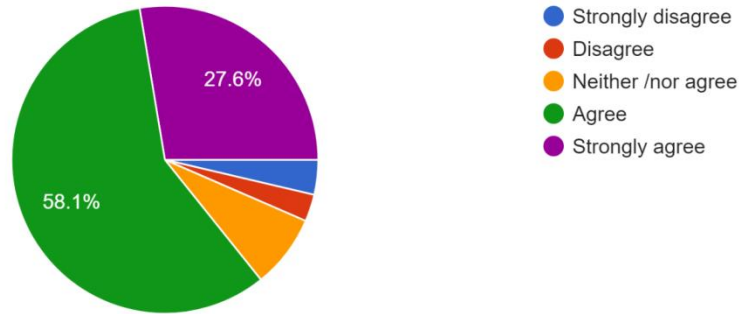
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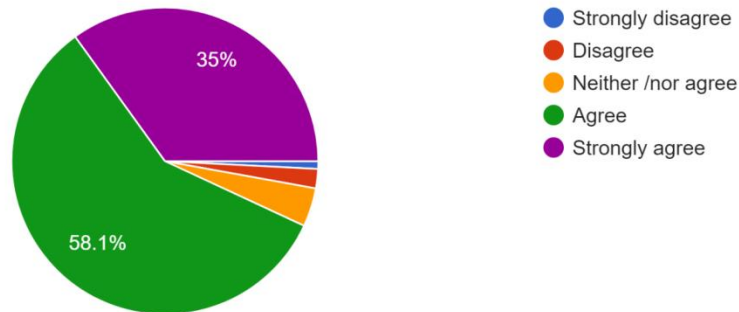
The college offers equal opportunities to all genders on sports

246 responses



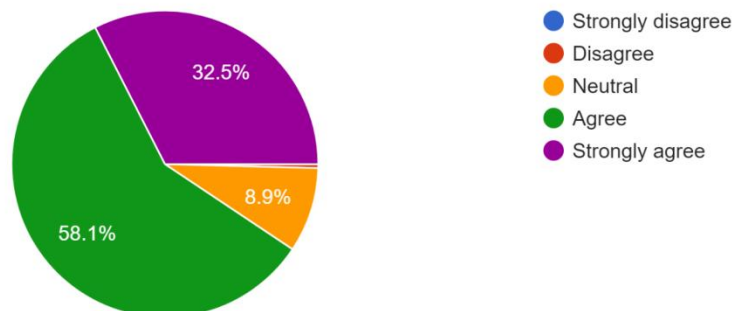
The college offers equal opportunities to all genders on Arts

246 responses



There is equal opportunities to all genders to work with various clubs and forums

246 responses





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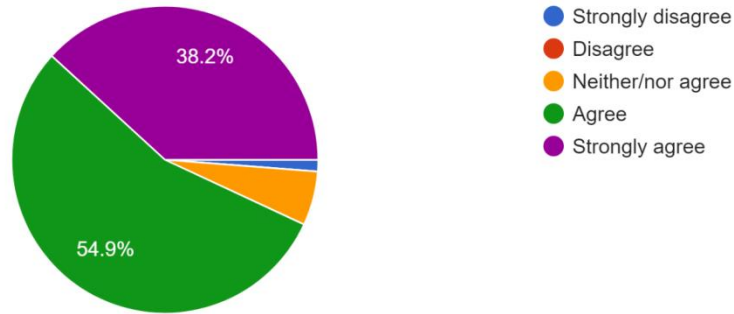
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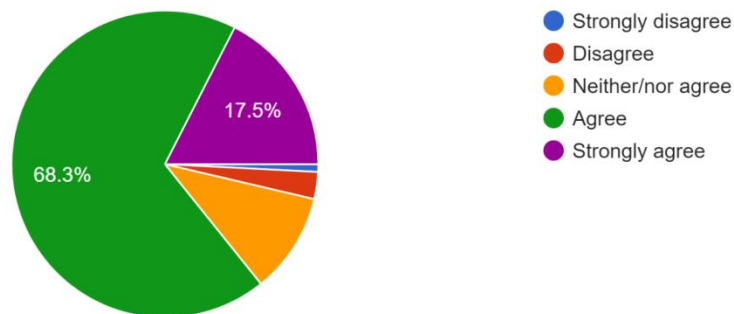
Do you consider the college campus safe for women?

246 responses



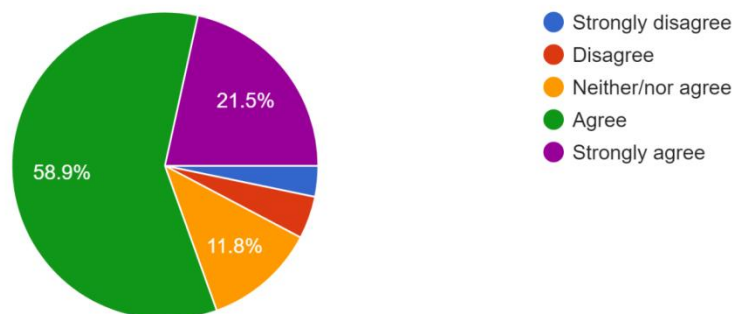
Adequate measures are taken for the security of women in the college

246 responses



Adequate numbers of toilets are available in the campus for all students

246 responses





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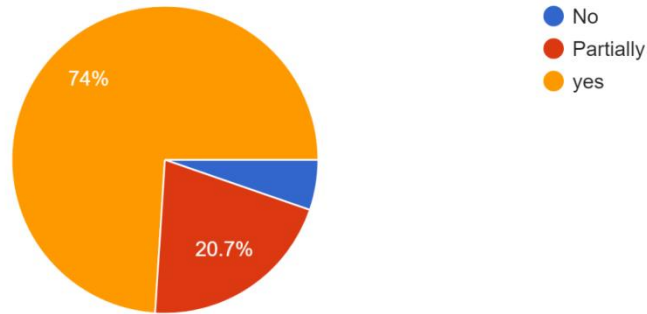
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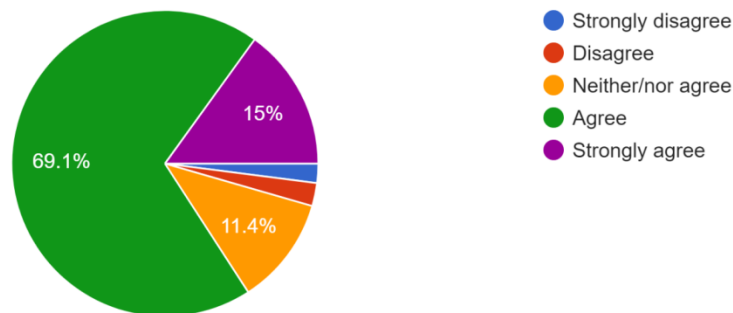
The College offers hostel facility for girls in the campus itself.

246 responses



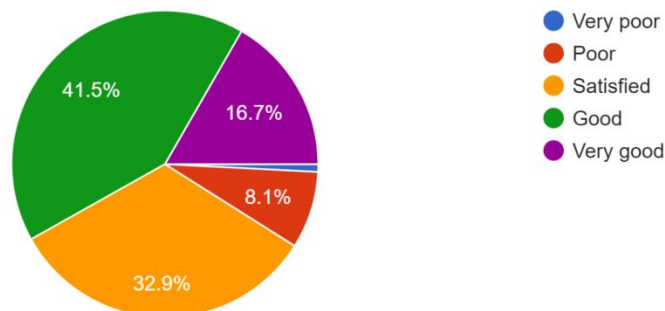
The college committed to ensuring that girl students and lady teachers are protected and comfortable in every way while in campus and in Hostel

246 responses



Rate the facilities that are available in the campus for the special needs of girl students

246 responses





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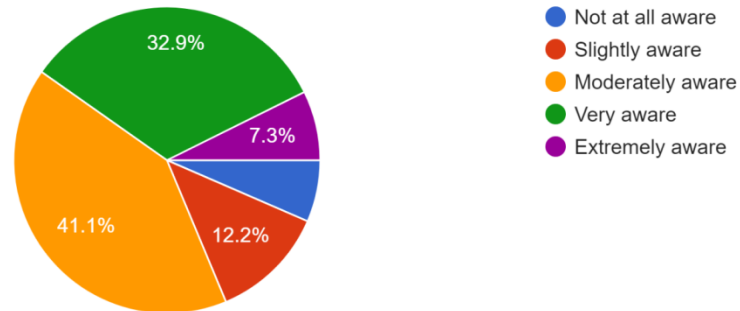
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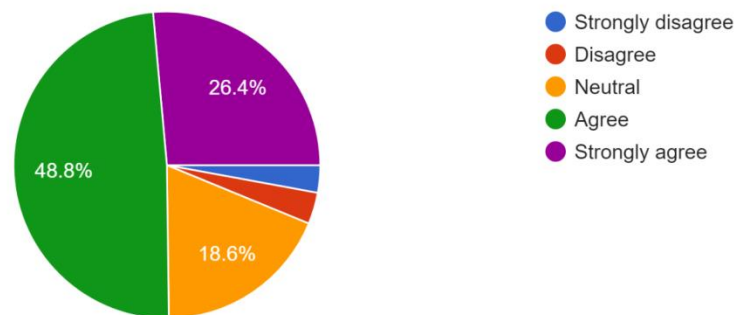
Are you aware of the various committees in the college for the protection of students and staff especially for women?

246 responses



The College has a gender friendly environment

242 responses



FINDINGS

Following are some findings based on the verification of documents and survey analysis

- The college Provide equal opportunity to all students and staff irrespective of gender, caste, colour, language, religion.
- The office, library, labs and canteen are women friendly.
- Grievance redressal cell, Women cell, Anti-ragging committee, Committee for mentoring and counseling, committee for career guidance and placement, committee for women hostel, committee for gender justice and committee for prevention of women harassment



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are the main forums in the college for the safety, security and empowerment of women in the college.

- Women cell is functioning well under the efficient leadership of the teacher coordinator Dr.Rajitha Xavier.
- Various programmes are organized for the holistic development of the students. Special programmes for women empowerment are also conducted.
- Girls are given training in judo, yoga, table tennis, shuttle and equal chances to use the sports facilities in the college.
- There is a regularly functioning counseling centre with counselor in charge. All the students are getting the help and those who want special assistance is also provided.
- The college union, two NSS units and NCC wings are free from gender discrimination and provide equal opportunities to all the members.
- There are 2 hostels for girls.The facilities are sufficient. In the interaction with the representatives we have learned that the inmates are satisfied with the conditions, except few minor points.
- Ladies common room in the college is set up in a commendable manner with attached washroom, a shelf and necessary first aids. Two cots are provided for rest, if necessary.
- The college has a sanitary napkin vending machine and incinerator for the special needs of girls and enough toilet facilities.
- Purified drinking water is available at all floors.
- The college has an excellent security system and the campus is under CCTV surveillance.
- PTA and Anti ragging committee are functioning well in the campus.
- The students opined that the principle, manager, and teachers are giving wonderful encouragement for the development of the full potential of each student.
- The college has a well functioning employment training centre at Appapara and it is mainly aiming at the empowerment of tribal women in that area.



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SUGGESTIONS

We have certain suggestions for betterment in future:


- The gender policy is to be revised incorporating the suggestion from experts and stakeholders and awareness classes on gender policy is to be conducted for both girls and boys.
- Periodic gender sensitization programs on current issues by experts are to be conducted like sex education, cyber cell awareness classes, women laws, transgender awareness classes etc.
- Gender based researches are to be promoted.
- Girls are to be encouraged to take advantage of the incubation cell and entrepreneurship club.
- Family life education for graduating PG and UG students (for both boys and girls) are necessary.
- Transportation facilities for the day scholars maybe considered.
- The female representation in the higher decision making bodies and nonteaching staff maybe increased.

CONCLUSION

We congratulate the management, staff and students of Mary Matha Arts and Science College, Mananthavady for maintaining a campus free of discrimination based on gender. We are happy to say that the College campus is women friendly. The college has taken appreciable steps to ensure equal opportunities to all students in the college irrespective of their gender, caste or religion. The curricular and co-curricular programmes are offered to all students irrespective of their gender. In the participatory discussion we realized that there is a warm relationship between boys and girls in the campus. We also congratulate the Women's Cell in the college for arranging various programmes for girls.


 Adv. Sindhu Sebastian
 Chairperson
 Standing Committee
 Mananthavady Municipality

നിസ്സു സെബാസ്റ്റ്യൻ
 ചെയർപേഴ്സൺ
 സ്റ്റാൻഡിംഗ് കമ്മിറ്റി
 മനാത്ത്വടി മുനിസിപ്പാലിറ്റി


 Ms. Sangeetha M R
 Family Councillor
 Women Cell, Kalpetta



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GENDER AUDIT 2020-21

MARY MATHA ARTS AND SCIENCE COLLEGE MANANTHAVADY



**GENDER AUDIT REPORT 2020-
2021**

PREPARED BY WOMEN CELL



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PREFACE

“Gender equality, equality between men and women does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” –United Nations Educational, Scientific and Cultural Organization (UNESDOC)

Gender equality is the concept that women and men, girls and boys have equal conditions, treatment and opportunities for realizing their full potential, human rights and dignity, and for contributing to economic, social, cultural and political development. Gender equality is, therefore, the equal valuing by society of the similarities and the differences of men and women, and the roles they play. It is based on women and men being full partners in the home, community and society. Equality does not mean that women and men will become the same but that women’s and men’s rights, responsibilities and opportunities will not depend on whether they are born male or female. Gender awareness is an essential part in every woman’s life as to move forward with the unending opportunities that come across.

Gender equity is the process of being fair to men and women, boys and girls, and importantly the equality of outcomes and results. Gender audit was conducted to identify various ways to make the college campus safer for women. The audit process involved choosing the sites to be audited, selecting participants, orientation to the participants, preparing the checklist and the walk-about, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations.

GENDER POLICY

- Maintain workplace free from gender discrimination.
- Ensure the efficient functioning of Women's Cell and other committees for gender justice.
- Enroll female students and staff in professional and non-professional bodies.



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- Organize Gender equality sensitization programmes for staff and students.
- Organize programmes on women empowerment, health awareness and yoga
- Provide self-defense training for girls.
- Encourage the female students to participate in competitions, placement drives, sports, curricular and extracurricular activities.
- Ensure the safety of women in and outside the campus.
- Provide guidance and counselling facilities for the emotional and psychological well-being of girls and transgenders.
- Create awareness about gender equality through courses in the curriculum that address gender related issues.
- Organize seminars, invited talks and workshops on gender awareness, anti-ragging, and anti-sexual harassment.
- Ensure the effective functioning of the women wings of NCC and NSS units and the College union to promote gender equality.
- Provide hostel facilities for girls.
- Provide rest room with beds, first aids and other facilities to meet the special needs of women

Objectives of Gender Audit

The Gender Audit has the following objectives:

- To find out the areas where gender imbalance or discrimination exists and the reasons for its existence.
- To establish efficient gender equality and gender balance in decision making process in all college activities.
- To suggest measures to terminate gender gap.
- To encourage gender equality in all aspects of college community.
- To enhance the prevention of sexual harassment in the college campus.



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Introduction

The Gender Audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality. Gender Audit Team reviewed and analysed the operating environment and context of Mary Matha Arts and Science College, Mananthavady. From the analysis, the team understood that the college operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. It does not necessarily mean making the same programs and facilities available to both males and females. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different.

The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The NCC unit for girls concentrates in developing their characters and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure.



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Data Analysis

Table 1.1: Gender wise Details of Total Students in the College

Male	Female	Total	%M	%F
298	498	796	37.44	62.56

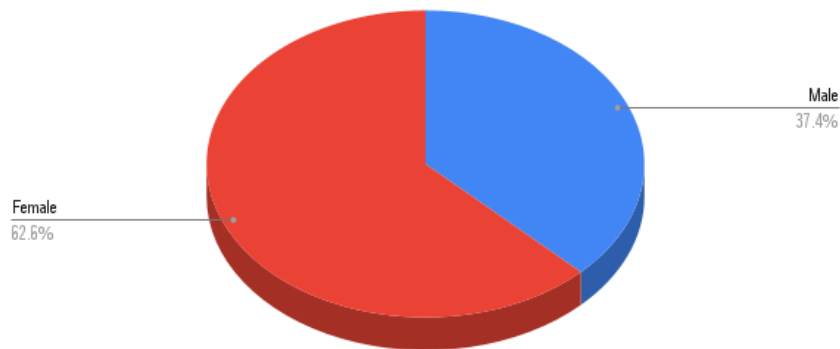
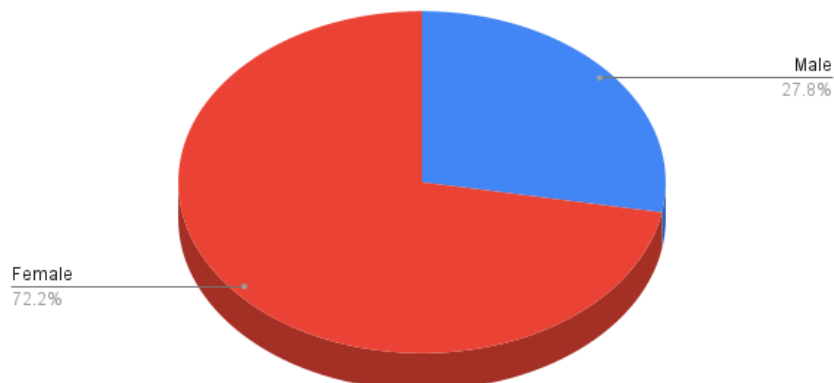


Figure 1.1: Gender wise Details of Total Students in the College

Table: 1.2 Gender wise Details of Total Students in Arts Subjects

Male	Female	Total	%M	%F
32	83	115	27.83	72.17





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Figure: 1.2 Gender wise Details of Total Students in Arts Subjects

Table: 1.3 Gender wise Details of total students in Science

Male	Female	Total	%M	%F
191	321	512	37.3046875	62.6953125

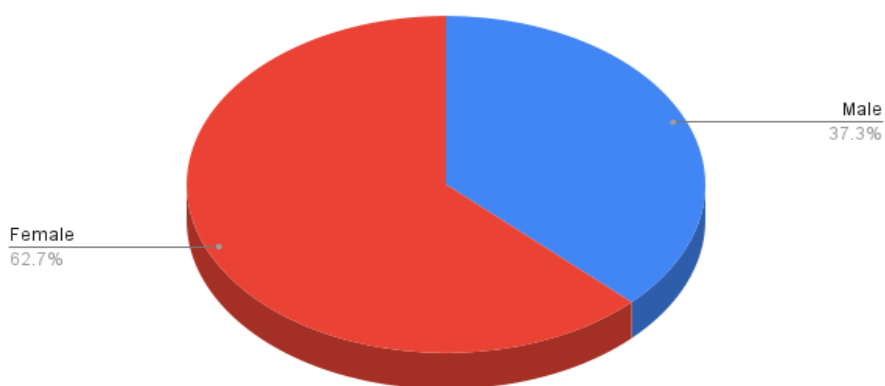
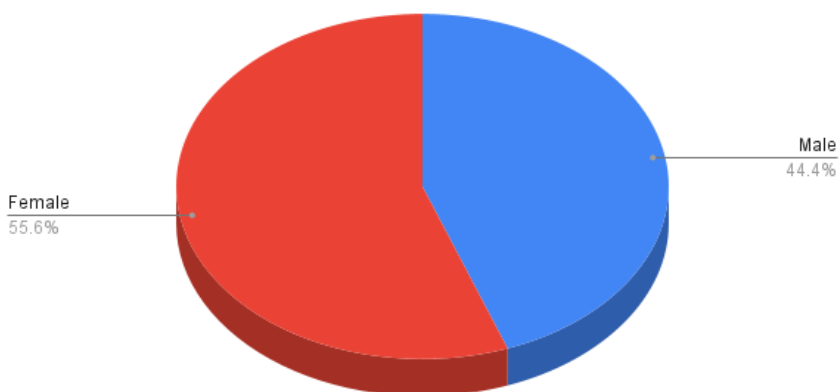


Figure 1.3: Gender wise Details of total students in Science

Table: 1.4 Gender wise Details of total students in commerce

Male	Female	Total	%M	%F
75	94	169	44.38	55.62





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Figure: 1.4 Gender wise Details of total students in commerce

Table: 1.5 Gender wise Details of Teaching staff in College

Male	Female	Total	%M	%F
21	22	43	48.84	51.16

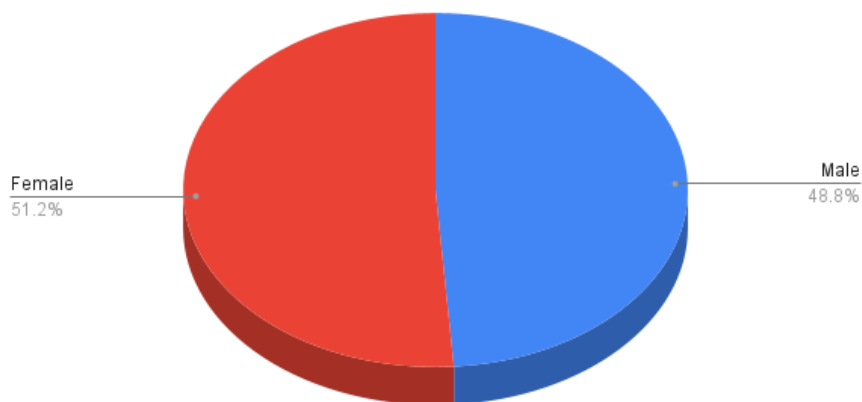


Figure: 1.5 Gender wise Details of Teaching staff in College

Table: 1.6 Gender wise Details of total HODs in College

Male	Female	Total	%M	%F
5	2	7	71.42857143	28.57142857

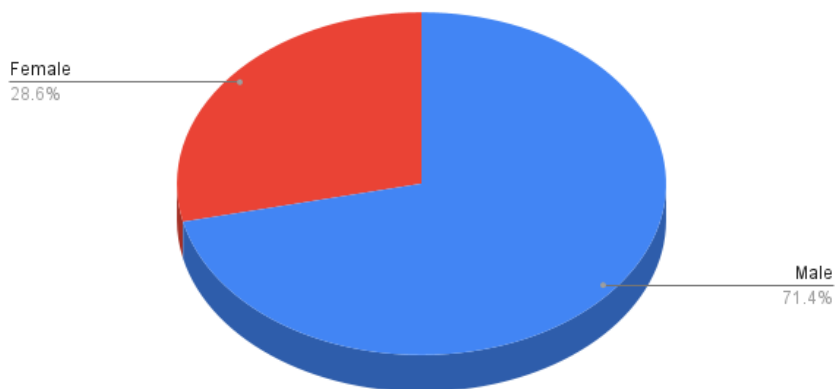


Figure: 1.6 Gender wise Details of total HODs in College



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Table: 1.7 Gender wise Details of Non-Teaching staff in College

Male	Female	Total	%M	%F
13	3	16	81.25	18.75

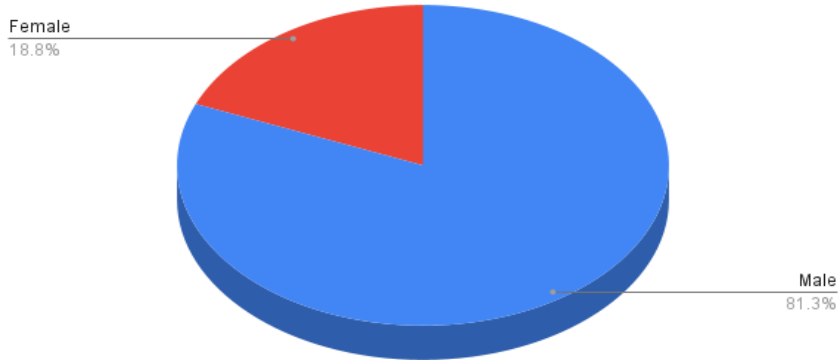


Figure: 1.7 Gender wise Details of Non-Teaching staff in College

Table: 8 Gender wise Details of total students in NCC

Male	Female	Total	%M	%F
63	61	124	50.81	49.19

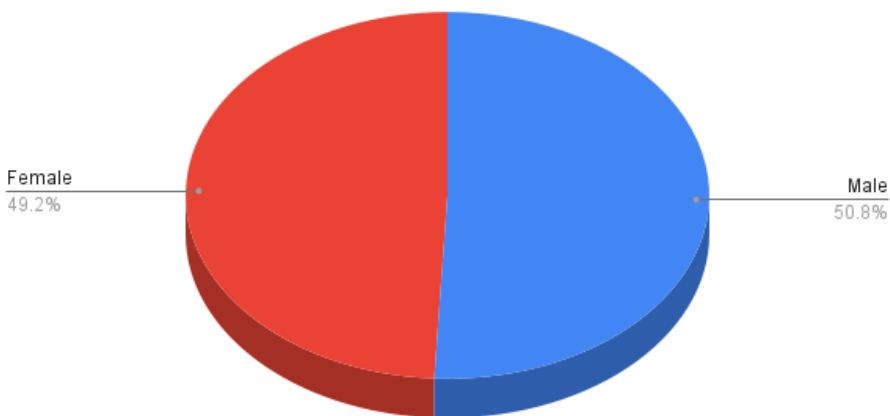


Figure: 1.8 Gender wise Details of total students in NCC



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Table: 1.9 Gender wise Details of total students in NSS

Male	Female	Total	%M	%F
56	124	180	31.11	68.89

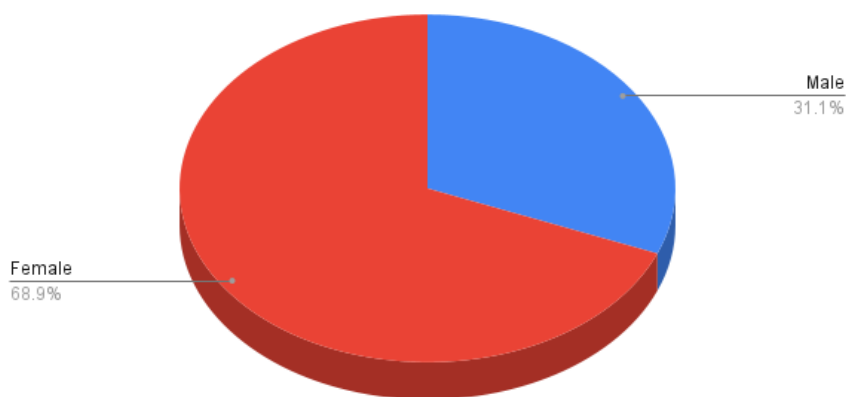


Figure: 1.9 Gender wise Details of total students in NSS

Table: 1.10 Gender wise Details of total Participants in College Arts

Male	Female	Total	%M	%F
20	34	54	37.04	62.96

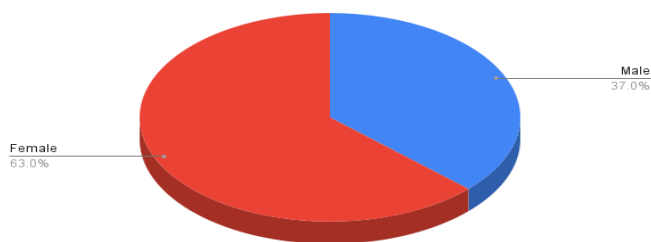


Figure: 1.10 Gender wise Details of total Participants in College Arts



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Table:1.11 Gender wise Details of total Participants in College Sports

Male	Female	Total	%M	%F
31	44	75	41.33	58.67

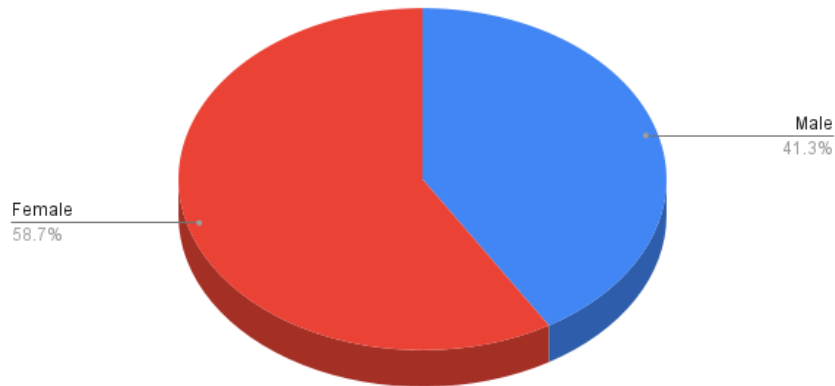


Figure: 1.11 Gender wise Details of total Participants in College Sports



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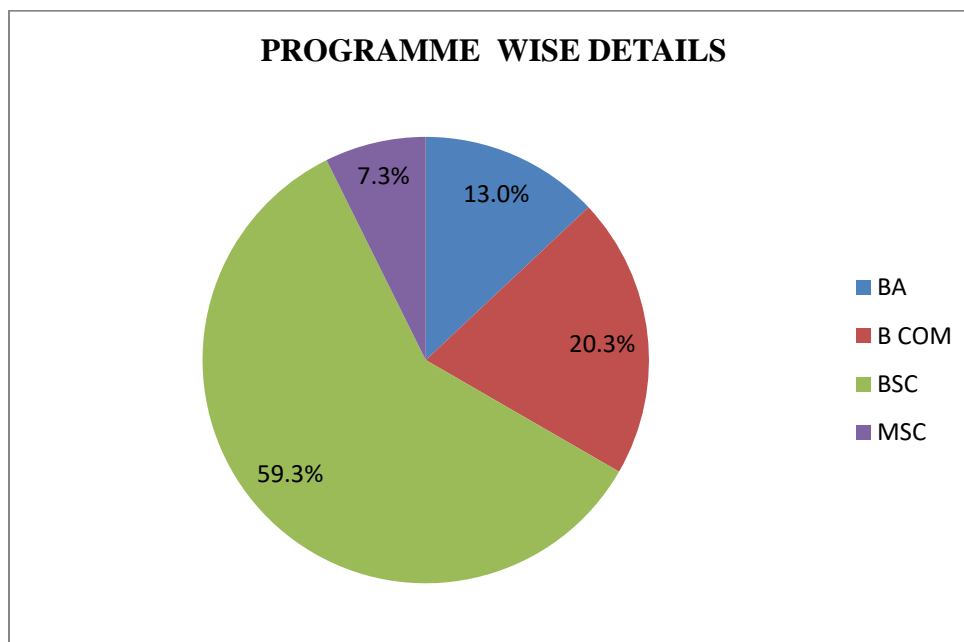
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SURVEY REPORT

Table 2.1

PROGRAMME WISE DETAILS		
PROGRAMME	NO.	%
BA	39	13%
B COM	61	20.30%
BSC	178	59.30%
MSC	22	7.30%
TOTAL	300	100%

Figure 2.1



Among the 300 respondents 59.3% belongs to B SC Programme, 20.3% belongs to B COM, 13% belongs to BA and 7.3% belongs to M SC Programme.



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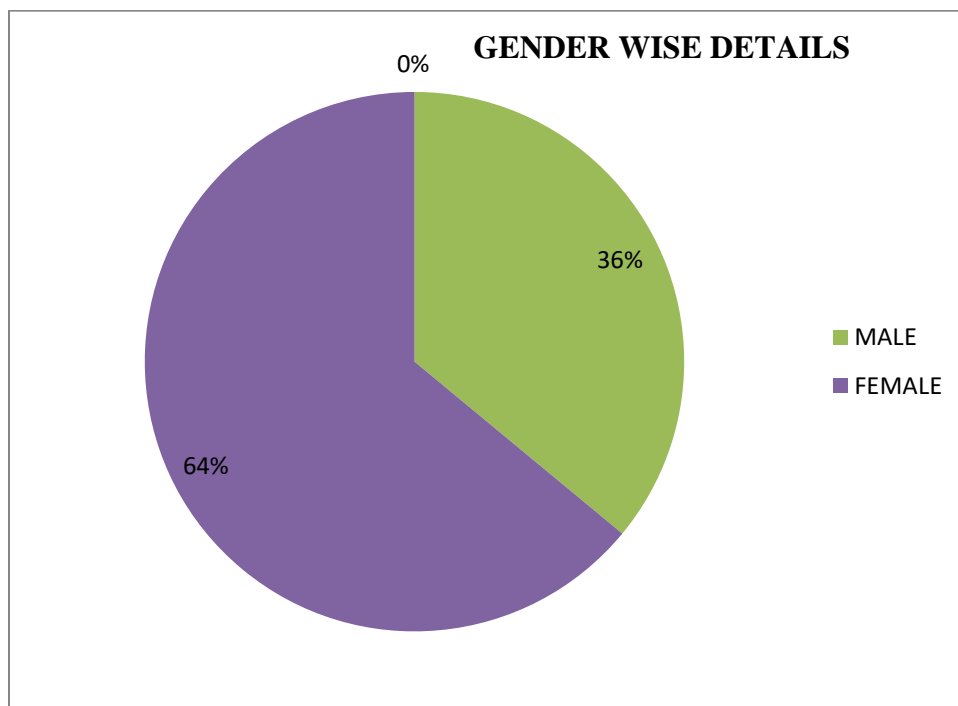
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Table 2.2

GENDER WISE DETAILS		
GENDER	NO.	%
MALE	108	36%
FEMALE	192	64%

Figure 2.2



36% of the respondents were male students and 64% of the respondents were female students.



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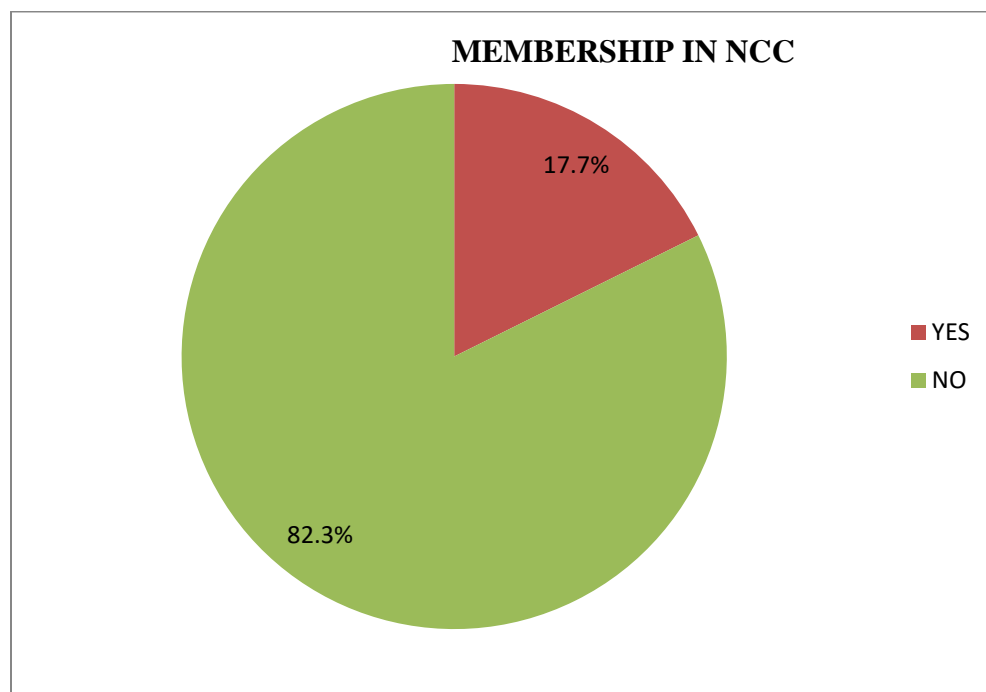
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Table 2.3

MEMBERSHIP IN NCC		
MEMBER	NO.	%
YES	53	17.7
NO	247	82.3

Figure 2.3



17.7% of the respondents are the members of NCC. 82.3% of students are non-members of NCC.



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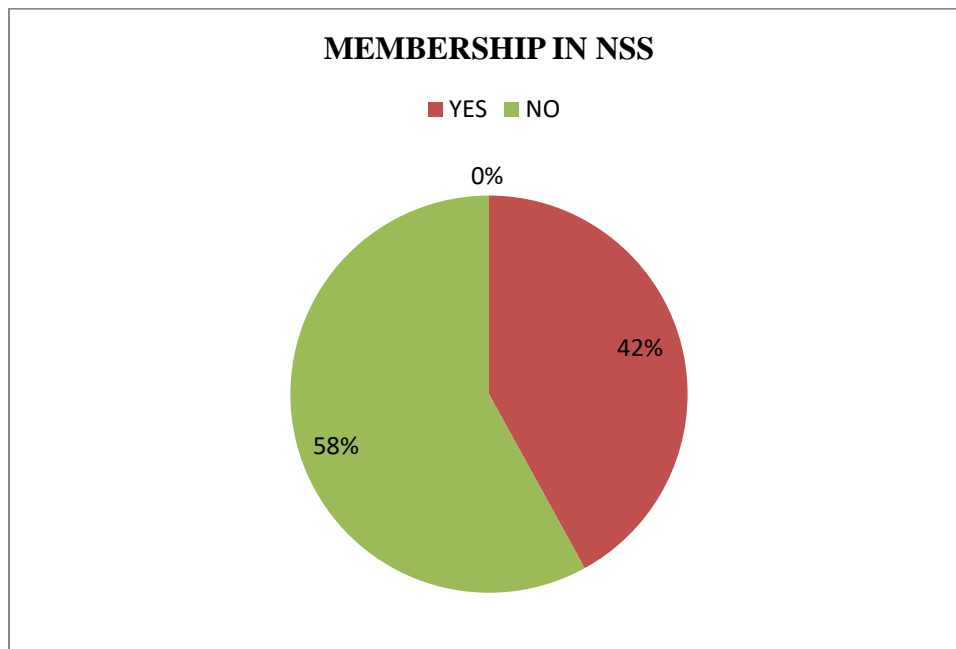
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Table 2.4

MEMBERSHIP IN NSS		
MEMBERSHIP	NO.	%
YES	126	42%
NO	174	58%

Figure 2.4



42% of the students are the members of NSS. 58% of the students are non-members of NSS.



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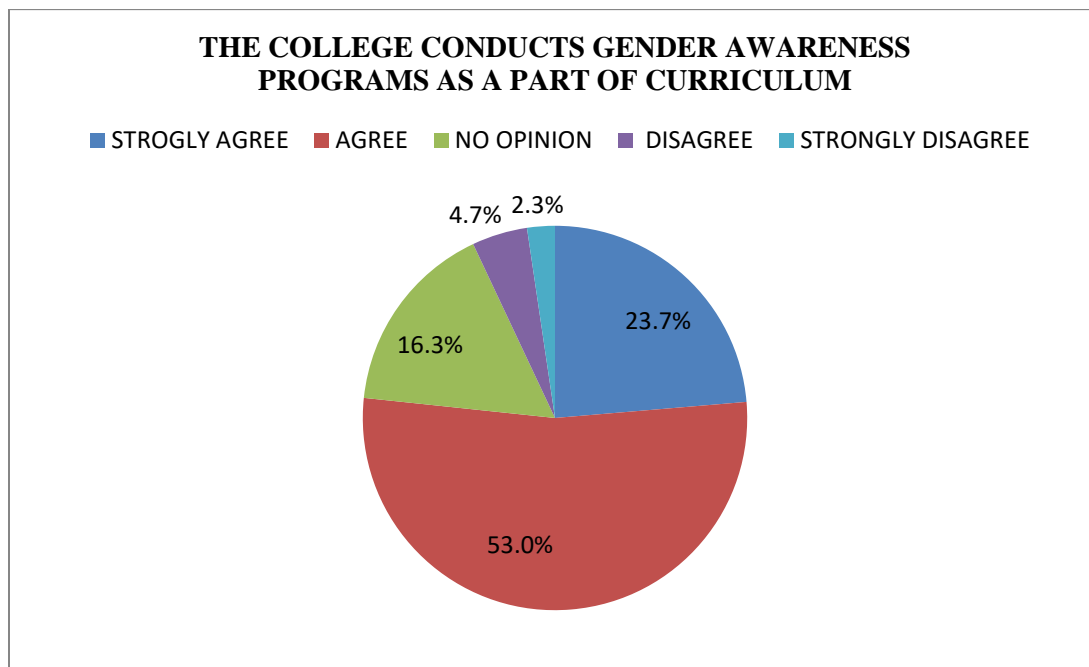
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Table 2.5

THE COLLEGE CONDUCTS GENDER AWARENESS PROGRAMS AS A PART OF CURRICULUM		
OPINION	NO.	%
STROGLY AGREE	71	23.7
AGREE	159	53
NO OPINION	49	16.3
DISAGREE	14	4.7
STRONGLY DISAGREE	7	2.3

Figure 2.5



The table no. 2.5 reveals that 53% agree and 23.7 of the respondents strongly agree that the college conducts gender awareness programs as a part of curriculum. 16.3% respondents have no opinion and 4.7% disagree and 2.3% strongly disagree with the statement.



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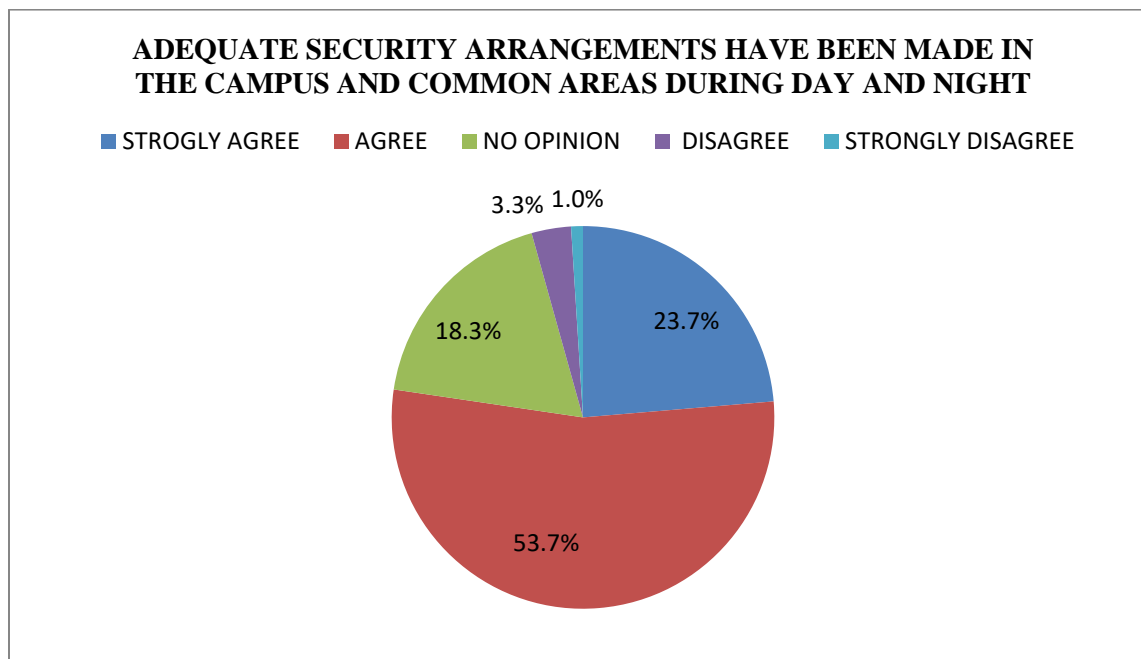
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Table 2.6

ADEQUATE SECURITY ARRANGEMENTS HAVE BEEN MADE IN THE CAMPUS AND COMMON AREAS DURING DAY AND NIGHT		
OPINION	NO.	%
STROGLY AGREE	71	23.7
AGREE	161	53.7
NO OPINION	55	18.3
DISAGREE	10	3.3
STRONGLY DISAGREE	3	1

Figure 2.6



From the table 2.6, 53.7% of the students agree and 23.7% strongly agree that the college ensures adequate security arrangements in the campus and common areas during day and night. 18.3% have no opinion and 3.3% disagree and only 1 % strongly disagrees with the statement.



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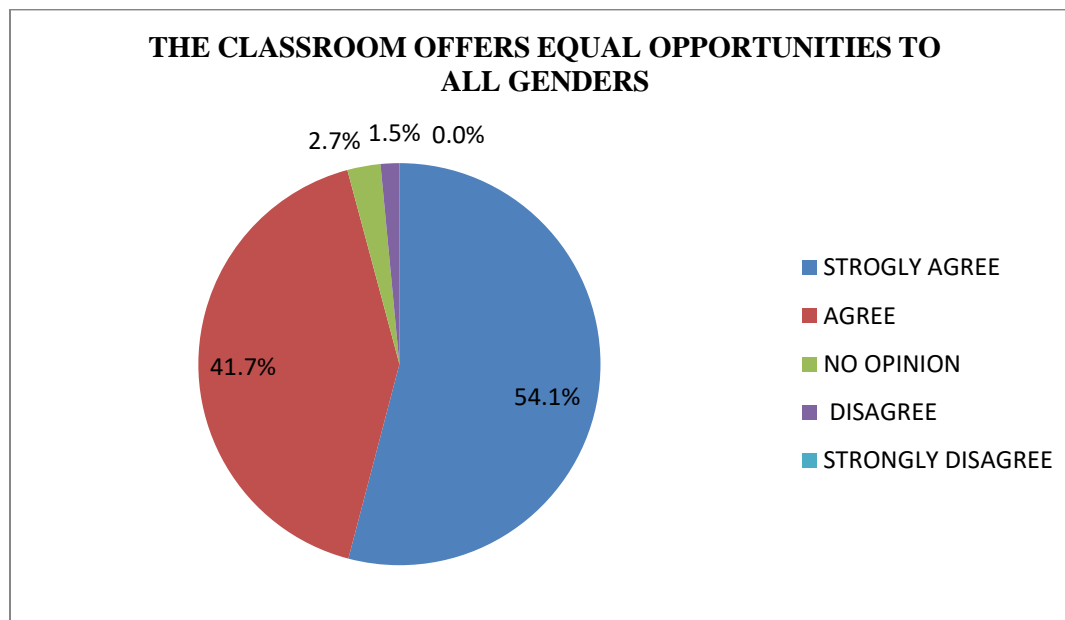
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Table 2.7

THE CLASSROOM OFFERS EQUAL OPPORTUNITIES TO ALL GENDERS		
OPINION	NO.	%
STROGLY AGREE	162	54.1
AGREE	125	41.7
NO OPINION	8	2.7
DISAGREE	4.5	1.5
STRONGLY DISAGREE	0	0

Figure 2.7



54.1% of the respondents strongly agree and 41.7% agree that the classroom offers equal opportunities to all genders. 2.7% have no opinion and 1.5% disagrees with this.



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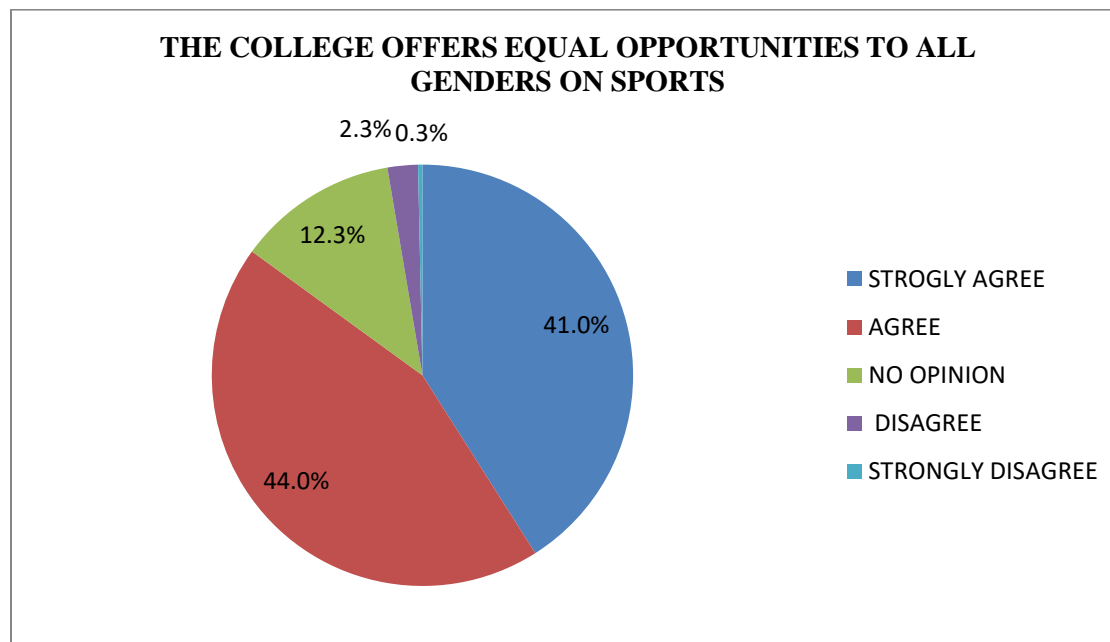
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Table 2.8

THE COLLEGE OFFERS EQUAL OPPORTUNITIES TO ALL GENDERS ON SPORTS		
OPINION	NO.	%
STROGLY AGREE	123	41
AGREE	132	44.1
NO OPINION	37	12.3
DISAGREE	7	2.3
STRONGLY DISAGREE	1	0.3

Figure 2.8



41% of the respondents strongly agree and 44% agree that the college offers equal opportunity to all genders in sports. 12.3% have no opinion and 2.3% disagree and .3% strongly disagrees with the statement.



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Table 2.9

EQUAL OPPORTUNITY IS PROVIDED TO ALL GENDERS TO WORK WITH VARIOUS CLUBS AND FORUMS		
OPINION	NO.	%
STROGLY AGREE	133	44.3
AGREE	147	49
NO OPINION	14	4.7
DISAGREE	6	2
STRONGLY DISAGREE	0	0

Figure 2.9

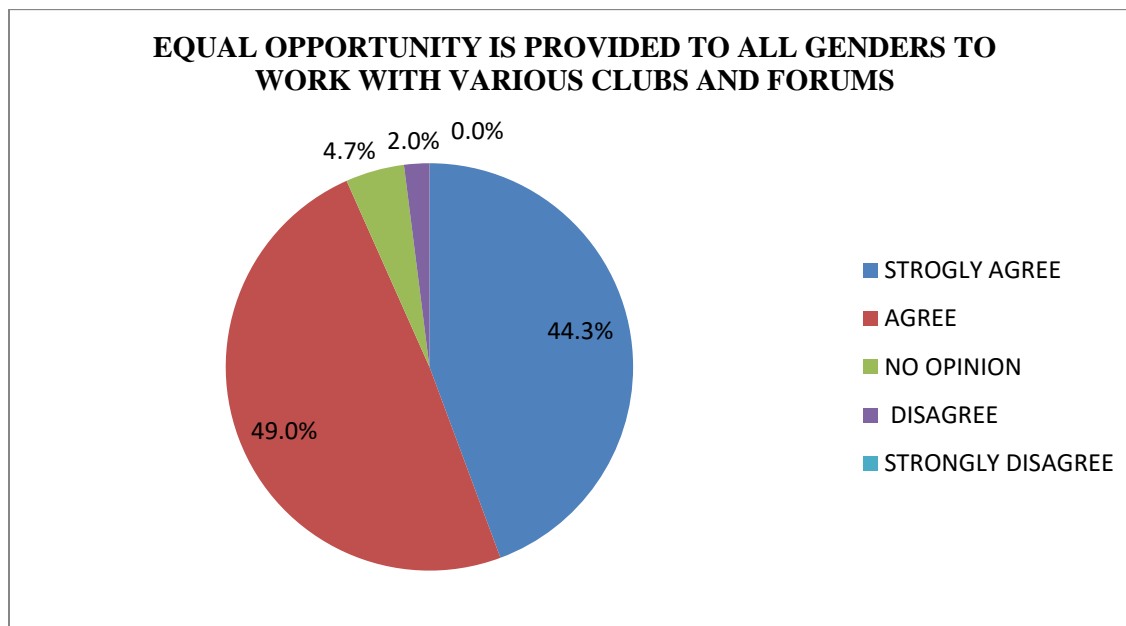


Table 2.9 reveals that 44.3% strongly agree and 49% agree that the students of all gender get equal opportunity to work with various clubs and forums. 4.7 % of the respondents have no opinion about this.



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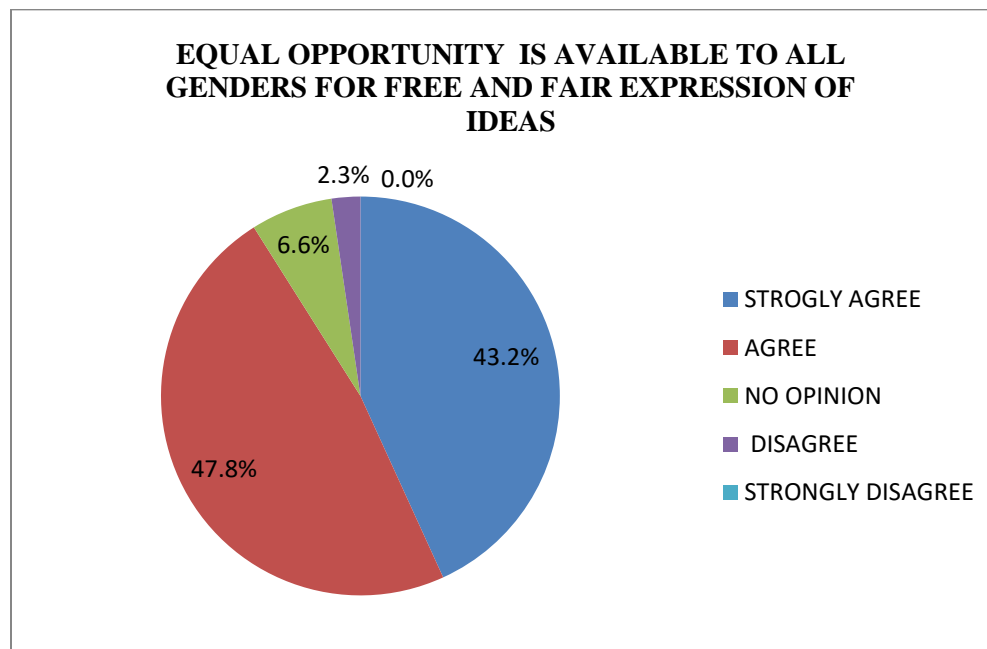
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Table 2.10

EQUAL OPPORTUNITY IS AVAILABLE TO ALL GENDERS FOR FREE AND FAIR EXPRESSION OF IDEAS		
OPINION	NO.	%
STROGLY AGREE	130	43.2
AGREE	144	47.8
NO OPINION	20	6.6
DISAGREE	7	2.3
STRONGLY DISAGREE	0	0

Figure 2.10



47.8% agree and 43.2% strongly agree that all genders have equal opportunity to for free and fair expression of ideas. 6.6% have no opinion about this.



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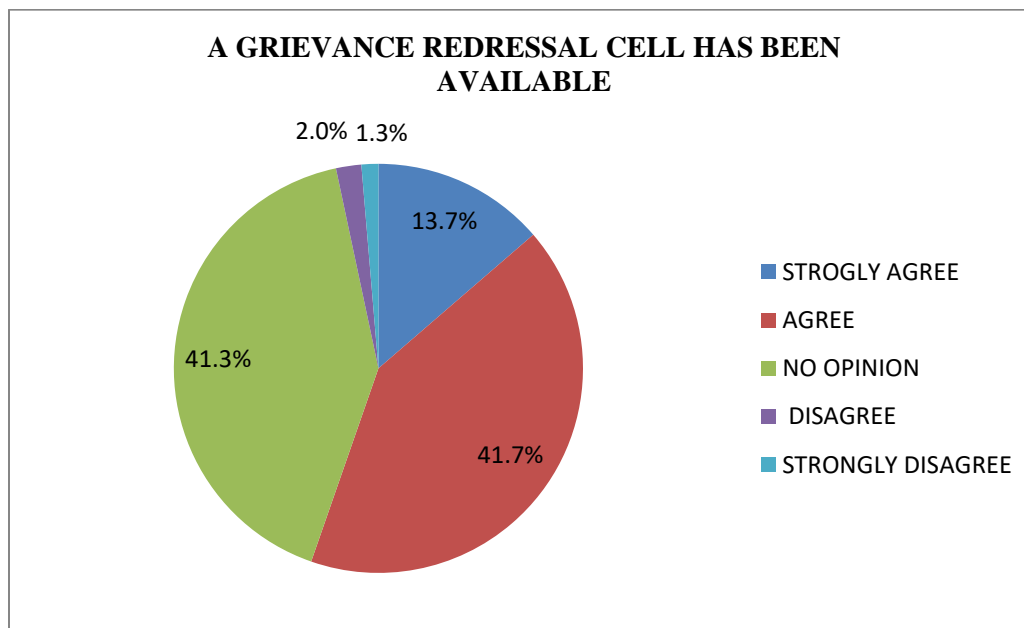
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Table 2.11

A GRIEVANCE REDRESSAL CELL HAS BEEN AVAILABLE		
OPINION	NO.	%
STROGLY AGREE	41	13.8
AGREE	125	41.8
NO OPINION	124	41.4
DISAGREE	6	1.9
STRONGLY DISAGREE	4	1.1

Figure 2.11



41.3% of the respondents strongly agree and 41.7% agree that they have been available with a grievance redressal cell.



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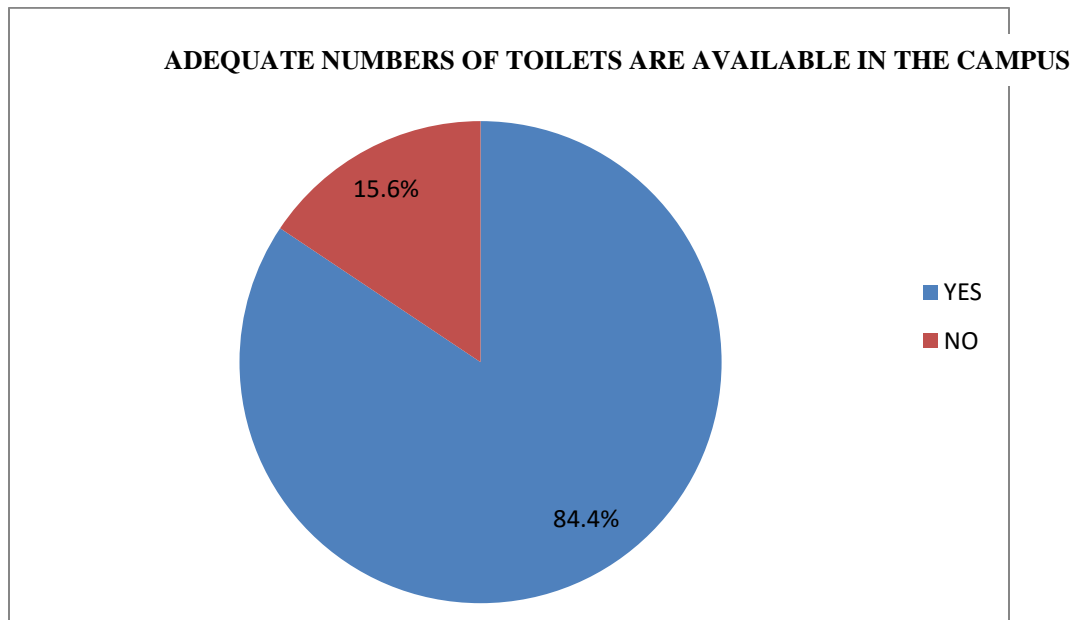
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QUESTIONS ESPECIALLY FOR FEMALE STUDENTS

Table 3.1

ADEQUATE NUMBERS OF TOILETS ARE AVAILABLE IN THE CAMPUS FOR GIRLS		
OPINION	NO.	%
YES	162	84.4
NO	30	15.6
TOTAL	192	100

Figure 3.1



84.4% of the female students opined that adequate toilet facilities are available to them.



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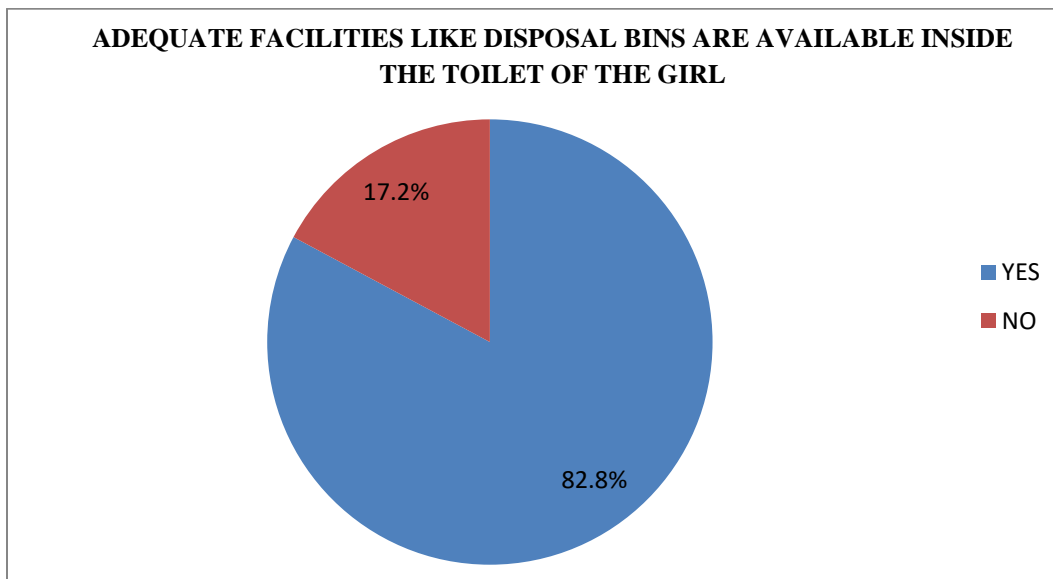
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Table 3.2

ADEQUATE FACILITIES LIKE DISPOSAL BINS ARE AVAILABLE INSIDE THE TOILET OF THE GIRL		
OPINION	NO.	%
YES	158	82.8
NO	34	17.2

Figure 3.2



82.8% of the female students opined that adequate disposal bins are available inside their toilets.



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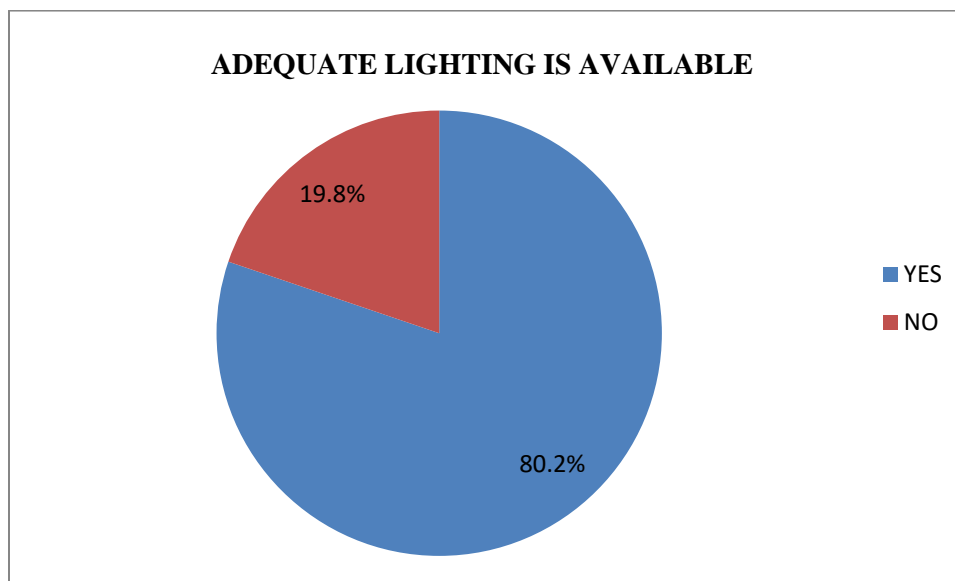
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Table 3.3

ADEQUATE LIGHTING IS AVAILABLE INSIDE THE CAMPUS DURING DAY AND NIGHT, IN CORRIDOR, CLASS ROOMS, COMMON AREAS AND IN TOILETS		
OPINION	NO.	%
YES	154	80.2
NO	38	19.8

Figure 3.3



80.2% of the female respondents opined that adequate lighting is available inside the campus during day and night, in corridor, class rooms, common areas, and in toilets.



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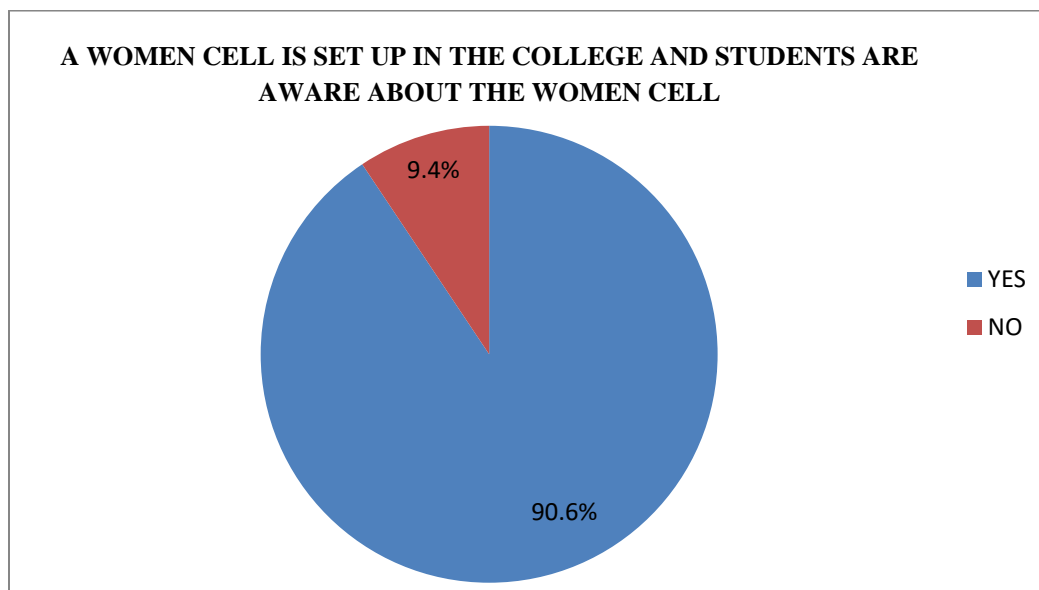
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Table 3.4

A WOMEN CELL IS SET UP IN THE COLLEGE AND STUDENTS ARE AWARE ABOUT THE WOMEN CELL		
OPINION	NO.	%
YES	174	90.6
NO	18	9.4

Figure 3.4



90.6% of the female respondents opined that they are aware about the women cell in the college.



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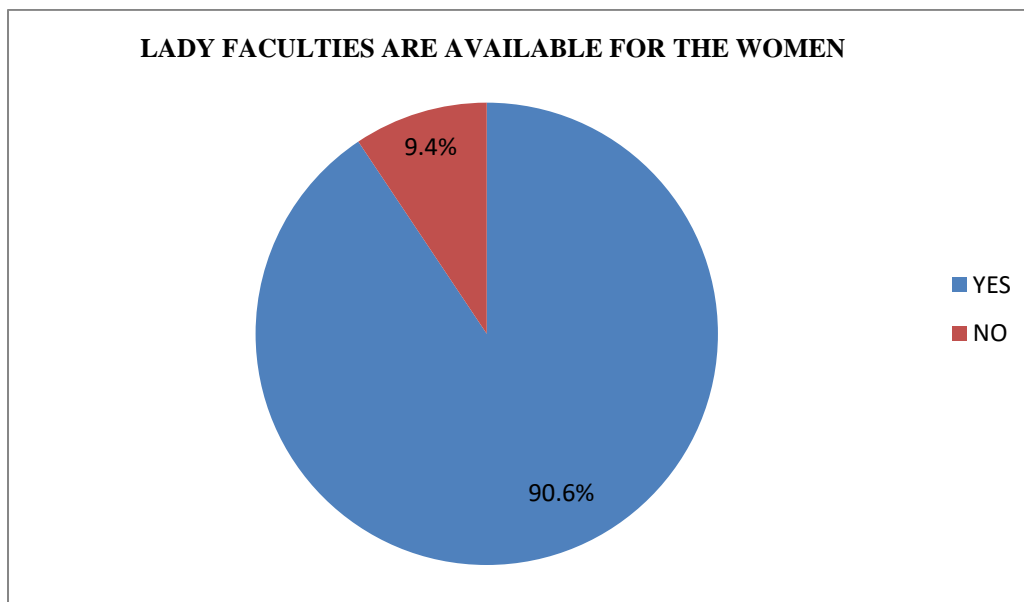
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Table 3.5

LADY FACULTIES ARE AVAILABLE FOR THE WOMEN CELL		
OPINION	NO.	%
YES	174	90.6
NO	18	9.4

Figure 3.5



90.6% of the female respondents opined that lady faculties are available for the women cell.



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MAJOR FINDINGS OF THE SURVEY

In the comprehensive survey encompassing 300 participants, it was revealed that a predominant 59.3% of the student body is enrolled in the BSc program. Notably, a majority of the respondents are female, contributing to the rich diversity of perspectives gathered. A significant 82.3% of the participants identified as non-members of the NCC (National Cadet Corps), while 58% indicated non-membership in the NSS (National Service Scheme).

One noteworthy consensus among the students is the acknowledgment of gender awareness programs conducted within the college, as expressed by a substantial percentage. A nuanced perspective emerged regarding security arrangements, with 53.7% affirming the adequacy of the measures in place. Impressively, a prevailing sentiment was observed, indicating that equal opportunities are extended to all genders across various domains—classrooms, sports, clubs, and forums. Additionally, a majority attested to the existence of equal opportunities for the expression of ideas and highlighted the presence of a grievance redressal cell within the college.

Delving deeper into the female demographic, comprising 192 students, the survey unveiled a consensus regarding the availability of adequate toilet facilities. Furthermore, a majority expressed satisfaction with the provision of disposal bins within their respective toilets. Notably, the illumination within the campus, encompassing corridors, classrooms, common areas, and even in toilets during both day and night, garnered positive feedback.

Awareness about the Women's Cell within the college was widespread among the female participants, indicating a commendable dissemination of information. Equally noteworthy is the recognition of the presence of lady faculty members associated with the Women's Cell, highlighting a support system tailored to the needs of female students.

In conclusion, the survey not only provides a quantitative overview of student demographics and opinions but also underscores the positive perception of gender-related facilities, opportunities, and support mechanisms within the college community.

RECOMMENDATION

The survey findings suggest a promising avenue for the college to consider expanding its extracurricular offerings, particularly in the realm of National Cadet Corps (NCC) and National Service Scheme (NSS). Given that a significant 82.3% of the surveyed students identified as non-members of the NCC, and 58% were not affiliated with the NSS, there is a clear indication of untapped interest and potential enthusiasm among the student body.



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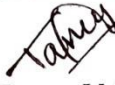
To capitalize on this latent interest and provide a broader spectrum of opportunities, the college administration may contemplate the establishment of an additional NCC wing. This initiative could not only cater to the existing demand but also encourage more students to partake in the enriching experiences offered by the NCC.

Similarly, recognizing the sizable proportion of students who are not currently NSS members, there is a compelling case to explore avenues to enhance NSS participation. The college could strategize and implement measures to create more accessible entry points, making NSS membership a feasible and attractive option for a greater number of students.

The findings of the survey are sharing with the principal of the college for implementation of the recommendations.

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