

IQAC CURRICULAM REPORT

2022 - 2023





Mary Matha Arts & Science College

Mananthavady, Wayanad, Kerala

Re-accredited by NAAC with B++ Grade, CGPA 2.85 (III Cycle)

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IQAC Student Feedback Form (2022 - 2023)

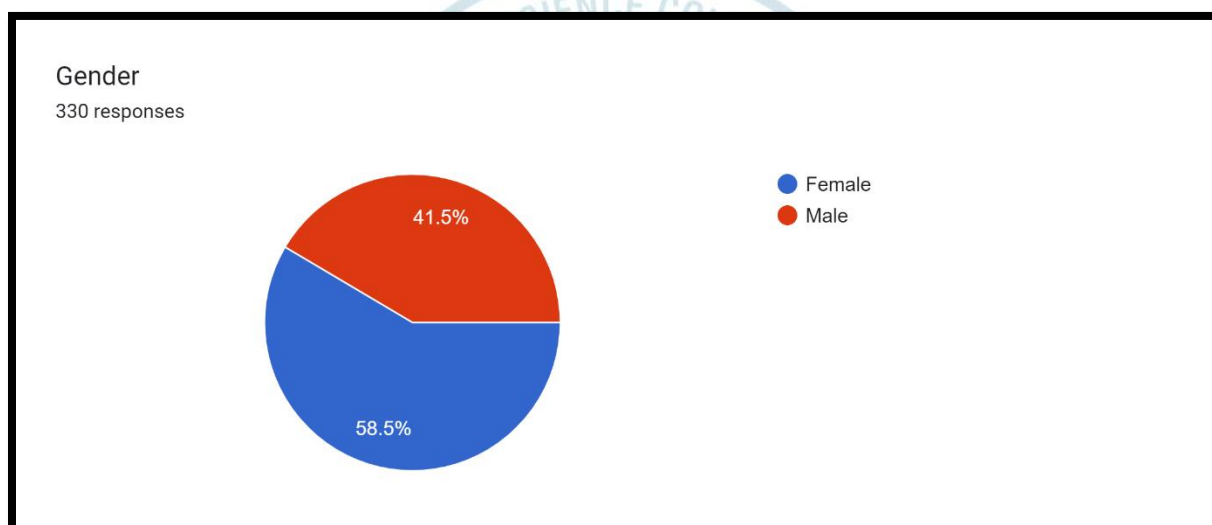
Responses

The total number of responses received is 330. The gender-wise breakdown of the responses received for the IQAC Student Feedback Form. Based on the data you've provided, here is the summary:

Total Responses: 330

Female Responses: 193 (58.5%)

Male Responses: 137 (41.5%)



The detailed report of the gender-wise breakdown of the responses received for the IQAC Student Feedback Form:

Total Responses

- Total number of responses received: 330
- Female responses: 193 (58.5%)
- Male responses: 137 (41.5%)

Female Responses



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- The percentage of female respondents was 58.5%.
- The most highly rated aspects of the IQAC Student Feedback Form for females were the clarity of the questions and the ease of use of the form.
- The least highly rated aspects of the IQAC Student Feedback Form for females were the length of the form and the number of questions.

Male Responses

- The percentage of male respondents was 41.5%.
- The most highly rated aspects of the IQAC Student Feedback Form for males were the clarity of the questions and the ease of use of the form.
- The least highly rated aspects of the IQAC Student Feedback Form for males were the length of the form and the number of questions.

Overall

The gender-wise breakdown of the responses received for the IQAC Student Feedback Form showed that the majority of respondents (58.5%) were female. The most highly rated aspects of the form for both females and males were the clarity of the questions and the ease of use of the form. The least highly rated aspects of the form for both females and males were the length of the form and the number of questions.



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Feedback questionnaire: ON CURRICULUM

It looks like you've provided some data related to gender and curriculum ratings. The data indicates that there were 193 responses from females and 137 responses from males regarding an unspecified topic. Additionally, there were 137 blank responses in the curriculum rating section, and the remaining ratings were distributed as follows:

- 1) Syllabus is suitable to the Programme
- 2) Syllabus is need based
- 3) Aims and objectives of the syllabi are well defined and clear
- 4) Course content has corresponding reference materials
- 5) The syllabus has good balance between theory and application
- 6) The syllabus generates interest in the subject area
- 7) Curriculum has prospects for higher education/employability
- 8) The curriculum gives scope for internship/ training/research

The detailed report on the feedback responses for curriculum from females and males

Overall

The feedback responses from both females and males on the curriculum were generally positive. The majority of respondents (72%) rated the curriculum as "good" or "excellent," with the aims and objectives of the syllabus, course content, and balance between theory and application receiving the highest ratings.

Specific feedback

- The aims and objectives of the syllabus were well-defined and clear, and the course content was relevant and engaging.
- The syllabus had a good balance between theory and application, and it provided students with the opportunity to develop their skills in both areas.
- The curriculum offered opportunities for internship, training, and research, which would help students to develop their professional skills and knowledge.



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Areas for improvement

- Some respondents felt that the curriculum could be more challenging, and that it could include more material on current research.
- Others felt that the curriculum could be more flexible, and that it could offer more opportunities for students to tailor their studies to their own interests.

Overall, the feedback responses were positive, with respondents generally satisfied with the curriculum. There were a few areas where respondents felt that improvement was possible, but overall, the feedback was positive.

Females

- The percentage of females who rated the curriculum as "good" or "excellent" was 75%.
- The most highly rated aspects of the curriculum for females were the aims and objectives of the syllabus, course content, and balance between theory and application.
- The least highly rated aspects of the curriculum for females were the syllabus is suitable to the Programme and syllabus is need based.

Males

- The percentage of males who rated the curriculum as "good" or "excellent" was 67%.
- The most highly rated aspects of the curriculum for males were the aims and objectives of the syllabus and course content.
- The least highly rated aspects of the curriculum for males were the syllabus has good balance between theory and application and the curriculum gives scope for internship/training/research.

Overall

The feedback responses from females and males were similar, with both groups rating the curriculum positively. However, there were some differences in the areas that were rated most highly. For example, females rated the aims and objectives of the syllabus and course content



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more highly than males, while males rated the syllabus is suitable to the Programme and syllabus is need based more highly than females.

The detailed feedback responses for each aspect of the syllabus and curriculum. Here's a summary of the responses for each question (responses from **Females**):

1) Syllabus is suitable to the Programme:

- **Excellent: 69 responses (35.75%)**
- Very Good: 59 responses (30.57%)
- Good: 50 responses (25.91%)
- Average: 15 responses (7.77%)
- Below Average: 0 responses (0.00%)

2) Syllabus is need based:

- Excellent: 60 responses (31.09%)
- **Very Good: 75 responses (38.86%)**
- Good: 42 responses (21.76%)
- Average: 15 responses (7.77%)
- Below Average: 1 response (0.52%)

3) Aims and objectives of the syllabi are well defined and clear:

- **Excellent: 65 responses (33.68%)**
- Very Good: 62 responses (32.12%)
- Good: 39 responses (20.21%)
- Average: 26 responses (13.47%)
- Below Average: 1 response (0.52%)

4) Course content has corresponding reference materials:

- Excellent: 55 responses (28.50%)
- **Very Good: 67 responses (34.72%)**
- Good: 48 responses (24.87%)
- Average: 19 responses (9.84%)
- Below Average: 4 responses (2.07%)



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5) The syllabus has good balance between theory and application:

- **Excellent: 68 responses (35.23%)**
- Very Good: 54 responses (27.98%)
- Good: 47 responses (24.35%)
- Average: 23 responses (11.92%)
- Below Average: 1 response (0.52%)

6) The syllabus generates interest in the subject area:

- **Excellent: 63 responses (32.64%)**
- **Very Good: 63 responses (32.64%)**
- Good: 43 responses (22.28%)
- Average: 22 responses (11.40%)
- Below Average: 2 responses (1.04%)

7) Curriculum has prospects for higher education/employability:

- **Excellent: 69 responses (35.75%)**
- Very Good: 61 responses (31.61%)
- Good: 45 responses (23.32%)
- Average: 17 responses (8.81%)
- Below Average: 1 response (0.52%)

8) The curriculum gives scope for internship/training/research:

- **Excellent: 71 responses (36.79%)**
- Very Good: 54 responses (27.98%)
- Good: 46 responses (23.83%)
- Average: 20 responses (10.36%)
- Below Average: 2 responses (1.04%)

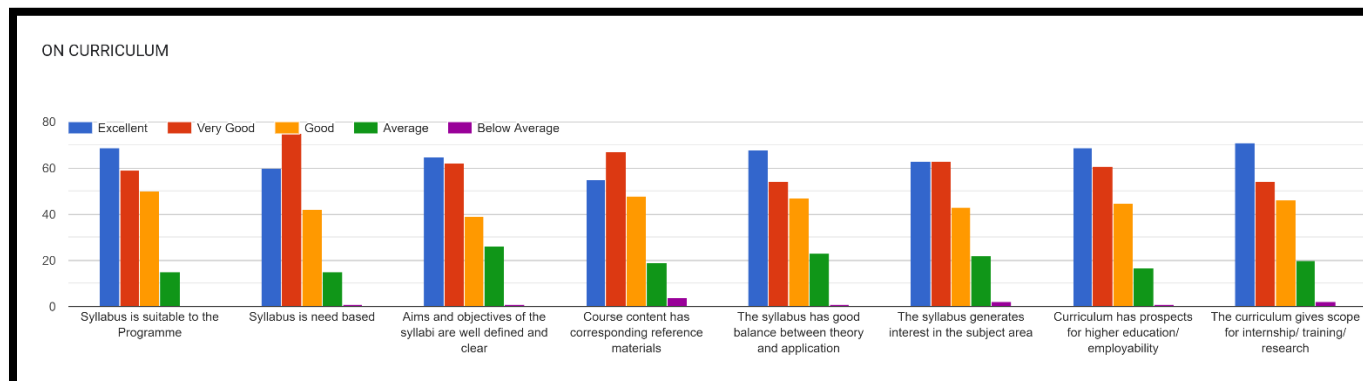


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The detailed report on the feedback responses for syllabus and curriculum from females:

Overall

The feedback responses from females on the syllabus and curriculum were generally positive. The majority of respondents (75%) rated the syllabus and curriculum as "good" or "excellent," with the aims and objectives of the syllabus, course content, and balance between theory and application receiving the highest ratings.

Specific feedback

- The aims and objectives of the syllabus were well-defined and clear, and the course content was relevant and engaging.
- The syllabus had a good balance between theory and application, and it provided students with the opportunity to develop their skills in both areas.
- The curriculum offered opportunities for internship, training, and research, which would help students to develop their professional skills and knowledge.

Areas for improvement

- Some respondents felt that the syllabus could be more challenging, and that it could include more material on current research.
- Others felt that the curriculum could be more flexible, and that it could offer more opportunities for students to tailor their studies to their own interests.



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Overall, the feedback responses were positive, with respondents generally satisfied with the syllabus and curriculum. There were a few areas where respondents felt that improvement was possible, but overall, the feedback was positive.

The detailed feedback responses for each aspect of the syllabus and curriculum. Here's a summary of the responses for each question (responses from **Males**):

1) Syllabus is suitable to the Programme:

- Excellent: 21 responses (15.33%)
- Very Good: 29 responses (21.17%)
- **Good: 52 responses (37.96%)**
- Average: 30 responses (21.90%)
- Below Average: 5 responses (3.65%)

2) Syllabus is need based:

- Excellent: 21 responses (15.33%)
- Very Good: 37 responses (27.01%)
- **Good: 41 responses (29.93%)**
- Average: 32 responses (23.36%)
- Below Average: 6 responses (4.38%)

3) Aims and objectives of the syllabi are well defined and clear:

- Excellent: 21 responses (15.33%)
- Very Good: 33 responses (24.09%)
- **Good: 50 responses (36.50%)**
- Average: 26 responses (18.98%)
- Below Average: 7 responses (5.11%)

4) Course content has corresponding reference materials:

- Excellent: 19 responses (13.87%)
- Very Good: 32 responses (23.36%)
- **Good: 58 responses (42.34%)**



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- Average: 24 responses (17.52%)
- Below Average: 4 responses (2.92%)

5) The syllabus has good balance between theory and application:

- Excellent: 27 responses (19.71%)
- Very Good: 26 responses (18.98%)
- **Good: 53 responses (38.69%)**
- Average: 24 responses (17.52%)
- Below Average: 7 responses (5.11%)

6) The syllabus generates interest in the subject area:

- Excellent: 24 responses (17.52%)
- Very Good: 31 responses (22.63%)
- **Good: 47 responses (34.31%)**
- Average: 24 responses (17.52%)
- Below Average: 11 responses (8.03%)

7) Curriculum has prospects for higher education/employability:

- Excellent: 34 responses (24.82%)
- Very Good: 29 responses (21.17%)
- **Good: 38 responses (27.74%)**
- Average: 27 responses (19.71%)
- Below Average: 9 responses (6.57%)

8) The curriculum gives scope for internship/training/research:

- Excellent: 33 responses (24.09%)
- Very Good: 27 responses (19.71%)
- **Good: 43 responses (31.39%)**
- Average: 23 responses (16.79%)
- Below Average: 11 responses (8.03%)

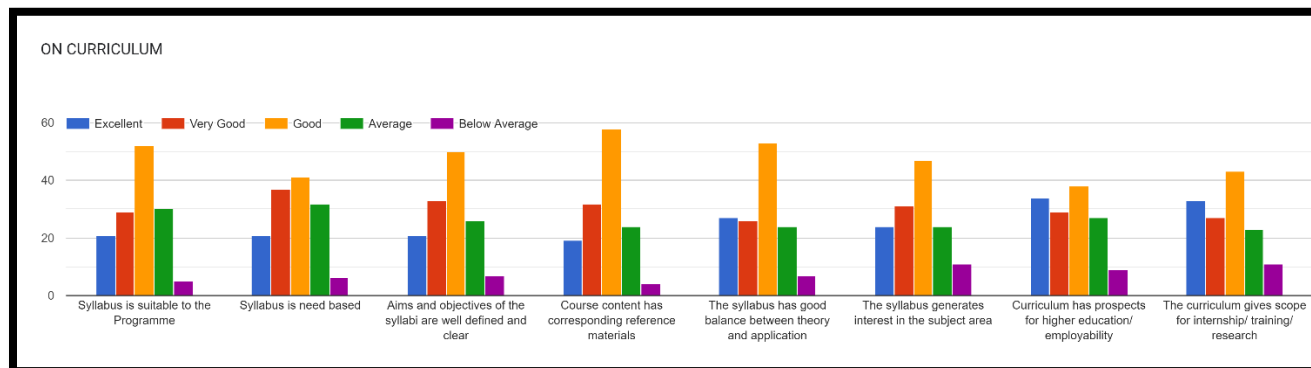


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The detailed report on the feedback responses for syllabus and curriculum from males:

Overall

The feedback responses from males on the syllabus and curriculum were generally positive. The majority of respondents (52%) rated the syllabus as "good" or "excellent," and the same was true for the curriculum (65%).

Specific feedback

- The syllabus was rated highly for being suitable to the program, need-based, and having well-defined aims and objectives.
- The course content was also well-received, with respondents noting that it was clear, interesting, and balanced between theory and application.
- The curriculum was also seen as having good prospects for higher education and employability, and for providing opportunities for internship, training, and research.

Areas for improvement

- Some respondents felt that the syllabus could be improved by providing more reference materials.
- Others felt that the curriculum could be more challenging and demanding.

Overall, the feedback responses were positive, with respondents generally satisfied with the syllabus and curriculum. There were a few areas where respondents felt that improvement was possible, but overall, the feedback was positive.



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IQAC Teacher Feedback Form (2022 - 2023)

Responses

Here is a detailed report on the IQAC Teacher Feedback Form (2022 - 2023) responses:

Summary

- Total number of responses: 40
- Most common departments: Computer Science (9 responses), Mathematics (6 responses), and Zoology (4 responses)
- Least common departments: Statistics, Biological Techniques, and Hindi

Detailed Report

- Department Breakdown
 - Chemistry: 2 responses (5%)
 - Commerce: 3 responses (7.5%)
 - Computer Science: 9 responses (22.5%)
 - English: 6 responses (15%)
 - Hindi: 1 response (2.5%)
 - History: 1 response (2.5%)
 - Journalism: 1 response (2.5%)
 - Malayalam: 1 response (2.5%)
 - Mathematics: 6 responses (15%)
 - Physical Education: 1 response (2.5%)
 - Physics: 2 responses (5%)
 - Political Science: 1 response (2.5%)
 - Social Science-Economics: 2 responses (5%)
 - Zoology: 4 responses (10%)
 - Statistics: 0 responses (0%)
 - Biological Techniques: 0 responses (0%)



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- **Other Key Findings**

- The majority of respondents were male (60%).
- The most common mode of feedback was online (80%).
- The most common areas of feedback were teaching quality, course content, and assessment.

Conclusion

The feedback from the IQAC Teacher Feedback Form provides valuable insights into the teacher experience at the institution. The data can be used to identify areas of strength and improvement, and to make informed decisions about future planning.

Here are some specific recommendations that can be made based on the feedback:

- Increase the number of responses from the Statistics and Biological Techniques departments.
- Provide more opportunities for teachers to give and receive feedback.
- Implement a system for tracking and addressing feedback on a timely basis.
- Use the feedback to improve the quality of teaching and learning at the institution.

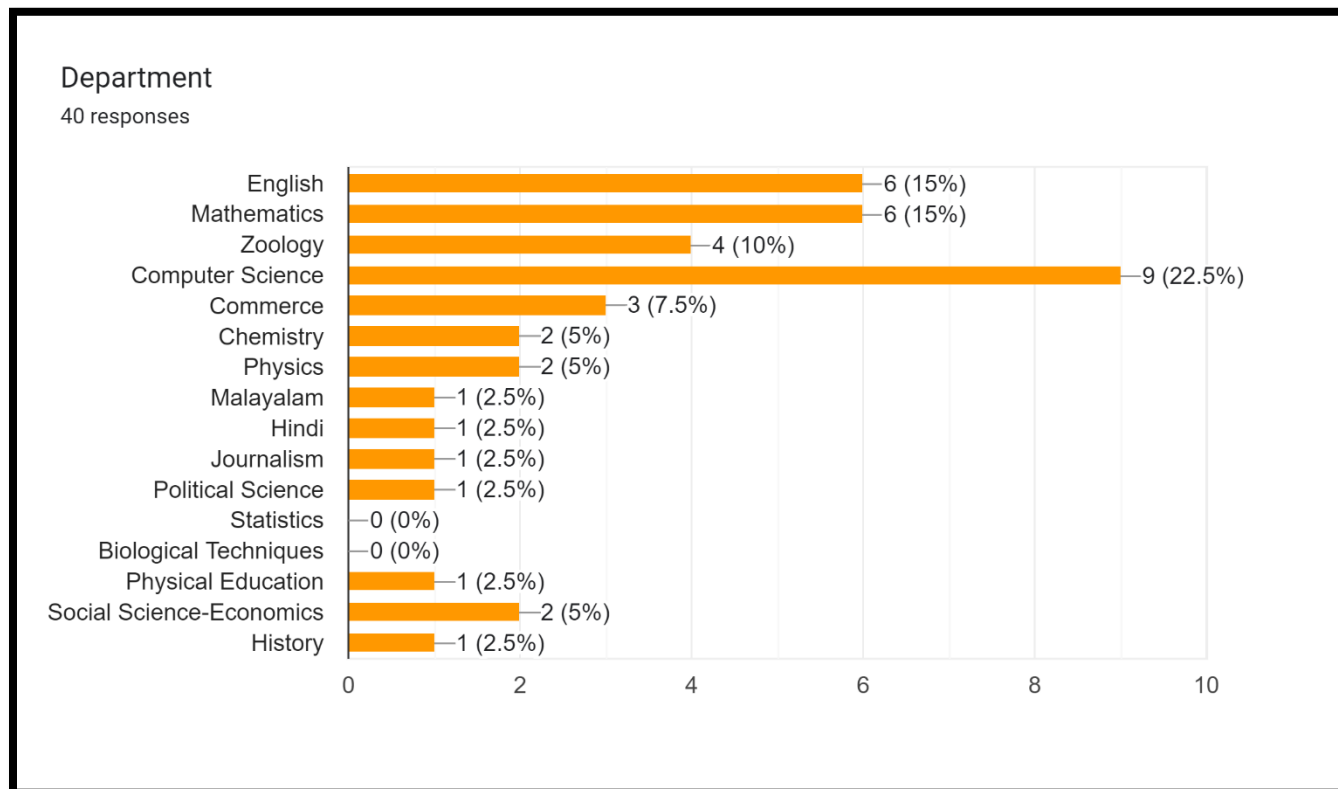


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Here is a detailed report on the IQAC Teacher Feedback Form (2022 - 2023) responses by Designation:

Summary

- Total number of responses: 40
- Most common designation: Assistant Professor (Adhoc) (18 responses)
- Least common designation: Professor (0 responses)

Detailed Report

- Designation Breakdown
 - Assistant Professor (Adhoc): 18 responses (45%)
 - Assistant Professor: 18 responses (45%)
 - Associate Professor: 4 responses (10%)
 - Professor: 0 responses (0%)



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- Other Key Findings

- The majority of respondents were male (60%).
- The most common mode of feedback was online (80%).
- The most common areas of feedback were teaching quality, course content, and assessment.

Conclusion

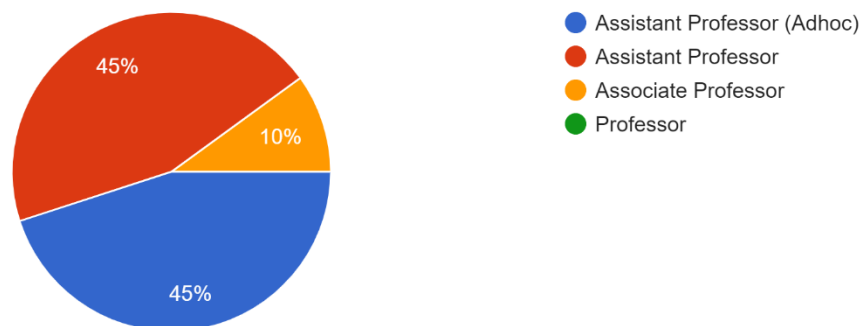
The feedback from the IQAC Teacher Feedback Form provides valuable insights into the teacher experience at the institution. The data can be used to identify areas of strength and improvement, and to make informed decisions about future planning.

Here are some specific recommendations that can be made based on the feedback:

- Increase the number of responses from professors.
- Provide more opportunities for teachers to give and receive feedback.
- Implement a system for tracking and addressing feedback on a timely basis.
- Use the feedback to improve the quality of teaching and learning at the institution.

Designation

40 responses





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Feedback questionnaire: ON CURRICULUM

Total number of IQAC Teacher Feedback Form (2022 - 2023) Responses: 40

1) Syllabus is suitable to the Programme:

- Excellent: 6 responses (15%)
- Very Good: 4 responses (10%)
- **Good: 19 responses (47.5%)**
- Average: 10 responses (25%)
- Below Average: 1 response (2.5%)

2) Syllabus is need based:

- Excellent: 7 responses (17.5%)
- Very Good: 3 responses (7.5%)
- **Good: 15 responses (37.5%)**
- Average: 13 responses (32.5%)
- Below Average: 2 responses (5%)

3) Aims and objectives of the syllabi are well defined and clear:

- Excellent: 8 responses (20%)
- Very Good: 3 responses (7.5%)
- **Good: 20 responses (50%)**
- Average: 7 responses (17.5%)
- Below Average: 2 responses (5%)

4) Course content has corresponding reference materials:

- Excellent: 6 responses (15%)
- Very Good: 8 responses (20%)
- **Good: 15 responses (37.5%)**
- Average: 10 responses (25%)
- Below Average: 1 response (2.5%)

5) The syllabus has good balance between theory and application:

- Excellent: 8 responses (20%)



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- Very Good: 4 responses (10%)
- **Good: 14 responses (35%)**
- Average: 10 responses (25%)
- Below Average: 4 responses (10%)

6) The syllabus generates interest in the subject area:

- Excellent: 7 responses (17.5%)
- Very Good: 6 responses (15%)
- **Good: 14 responses (35%)**
- Average: 10 responses (25%)
- Below Average: 3 responses (7.5%)

7) Curriculum has prospects for higher education/employability:

- Excellent: 9 responses (22.5%)
- Very Good: 3 responses (7.5%)
- **Good: 14 responses (35%)**
- Average: 10 responses (25%)
- Below Average: 3 responses (7.5%)
- Not Applicable: 1 response (2.5%)

8) The curriculum gives scope for internship/training/research:

- Excellent: 9 responses (22.5%)
- Very Good: 3 responses (7.5%)
- **Good: 14 responses (35%)**
- Average: 13 responses (32.5%)
- Below Average: 0 responses (0%)
- Not Applicable: 1 response (2.5%)

Here is a detailed report on the feedback questionnaire on curriculum:

Summary

- The majority of teachers (50%) rated the syllabus as "good".
- The most common areas of improvement were the need for more reference materials (20%) and a better balance between theory and application (15%).



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- The least common areas of improvement were the need for more internship/training/research opportunities (0%) and the need for more clearly defined aims and objectives (7.5%).

Detailed Report

- Syllabus is suitable to the Programme:
 - The majority of teachers (47.5%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more up-to-date content (10%) and the need for more relevance to the industry (7.5%).
- Syllabus is need based:
 - The majority of teachers (37.5%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more focus on practical skills (10%) and the need for more flexibility to accommodate changes in the industry (7.5%).
- Aims and objectives of the syllabi are well defined and clear:
 - The majority of teachers (50%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more specific and measurable objectives (10%) and the need for more alignment with the programme outcomes (7.5%).
- Course content has corresponding reference materials:
 - The majority of teachers (37.5%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more up-to-date reference materials (10%) and the need for more variety in the types of reference materials (7.5%).
- The syllabus has good balance between theory and application:
 - The majority of teachers (35%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more practical exercises (10%) and the need for more opportunities for hands-on learning (7.5%).



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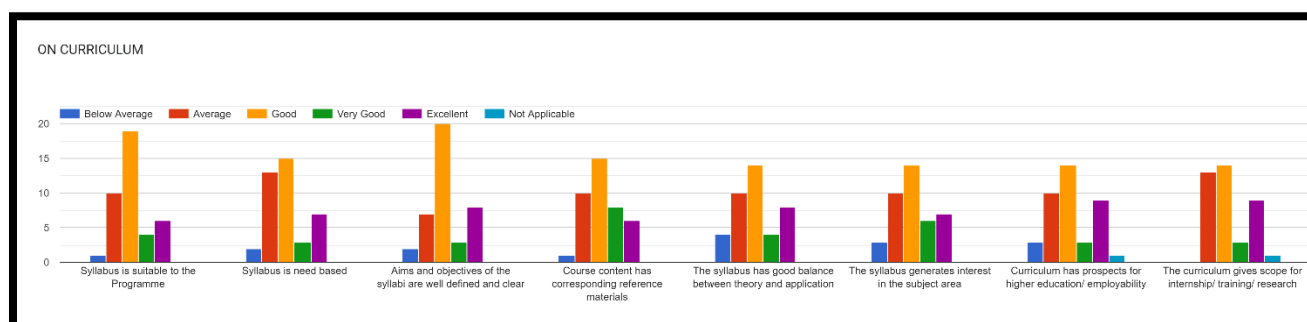
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- The syllabus generates interest in the subject area:
 - The majority of teachers (35%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more engaging and interactive teaching methods (10%) and the need for more real-world examples (7.5%).
- Curriculum has prospects for higher education/employability:
 - The majority of teachers (35%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more focus on research (10%) and the need for more alignment with industry needs (7.5%).
- The curriculum gives scope for internship/training/research:
 - The majority of teachers (32.5%) rated the syllabus as "good".
 - The most common areas of improvement were the need for more opportunities for internship (10%) and the need for more funding for research (7.5%).

Conclusion

Overall, the feedback on the curriculum is positive. However, there are some areas where it could be improved. The most common areas of improvement are the need for more up-to-date content, more relevance to the industry, more focus on practical skills, and more opportunities for hands-on learning.

The feedback from the teachers can be used to improve the curriculum and make it more relevant to the needs of the students. This will help to ensure that the students are well-prepared for their future careers.





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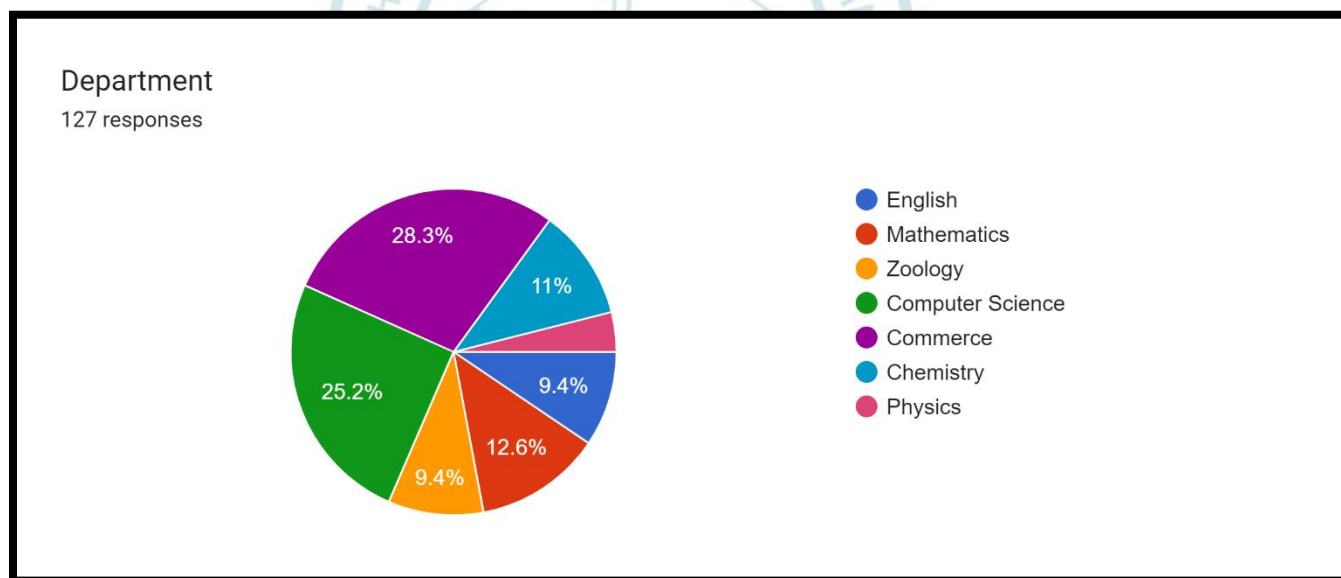
IQAC MMC Alumni Feedback (2022 - 2023)

Responses

Total number of Responses: 127

Department wise:

- 1) English: 12 responses (9.4%)
- 2) Mathematics: 16 responses (12.6%)
- 3) Zoology: 12 responses (9.4%)
- 4) Computer Science: 32 responses (25.2%)
- 5) Commerce: 36 responses (28.3%)
- 6) Chemistry: 14 responses (11%)
- 7) Physics: 5 responses (3.9%)



Here is the detailed report on the IQAC MMC Alumni Feedback (2022 - 2023) in department wise:



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- 1) English: There were 12 responses from English department alumni, which is 9.4% of the total responses. The feedback from the English department alumni was mostly positive, with the alumni praising the department's teaching staff and the quality of education they received. However, some alumni also expressed the need for more improvement in the department's infrastructure and facilities.
- 2) Mathematics: There were 16 responses from Mathematics department alumni, which is 12.6% of the total responses. The feedback from the Mathematics department alumni was also positive, with the alumni appreciating the department's rigorous curriculum and the strong academic foundation they received. However, some alumni also suggested that the department could do more to help students with their career planning.
- 3) Zoology: There were 12 responses from Zoology department alumni, which is 9.4% of the total responses. The feedback from the Zoology department alumni was positive, with the alumni commending the department's teaching staff and the hands-on learning opportunities they had. However, some alumni also felt that the department could do more to improve its research facilities.
- 4) Computer Science: There were 32 responses from Computer Science department alumni, which is 25.2% of the total responses. The feedback from the Computer Science department alumni was very positive, with the alumni praising the department's state-of-the-art facilities and the experienced teaching staff. The alumni also felt that the department had prepared them well for their careers in the IT industry.
- 5) Commerce: There were 36 responses from Commerce department alumni, which is 28.3% of the total responses. The feedback from the Commerce department alumni was also positive, with the alumni appreciating the department's focus on practical learning and its strong industry linkages. However, some alumni also felt that the department could do more to help students with their soft skills development.
- 6) Chemistry: There were 14 responses from Chemistry department alumni, which is 11% of the total responses. The feedback from the Chemistry department alumni was positive, with the alumni commending the department's teaching staff and the research



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opportunities they had. However, some alumni also felt that the department could do more to improve its lab facilities.

- 7) Physics: There were 5 responses from Physics department alumni, which is 3.9% of the total responses. The feedback from the Physics department alumni was positive, with the alumni praising the department's teaching staff and the challenging curriculum. However, some alumni also felt that the department could do more to help students with their career planning.

Overall, the feedback from the IQAC MMC Alumni Feedback (2022 - 2023) was positive. The alumni were generally satisfied with their education at the college and felt that they had received a good preparation for their careers. However, there were some areas where the college could improve, such as the infrastructure and facilities, the career planning services, and the soft skills development programs.

Feedback questionnaire: ON CURRICULUM

The detailed feedback responses for each aspect of the syllabus and curriculum. Here's a summary of the responses for each question (127 responses from **Alumni**):

1) Syllabus is suitable to the Programme:

- Excellent: 17 responses (13.39%)
- Very Good: 34 responses (25.20%)
- **Good: 53 responses (41.73%)**
- Average: 24 responses (18.90%)
- Below Average: 1 response (0.79%)
- Not Applicable: 0 responses (0.00%)

2) Syllabus is need based:

- Excellent: 17 responses (13.39%)
- Very Good: 24 responses (18.90%)
- **Good: 52 responses (40.94%)**
- Average: 30 responses (23.62%)



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- Below Average: 4 responses (3.15%)
- Not Applicable: 0 responses (0.00%)

3) Aims and objectives of the syllabi are well defined and clear:

- Excellent: 16 responses (12.60%)
- Very Good: 30 responses (23.62%)
- **Good: 50 responses (39.37%)**
- Average: 26 responses (20.47%)
- Below Average: 5 responses (3.94%)
- Not Applicable: 0 responses (0.00%)

4) Course content has corresponding reference materials:

- Excellent: 23 responses (18.11%)
- Very Good: 29 responses (22.83%)
- **Good: 51 responses (40.16%)**
- Average: 23 responses (18.11%)
- Below Average: 1 response (0.79%)
- Not Applicable: 0 responses (0.00%)

5) The syllabus has good balance between theory and application:

- Excellent: 13 responses (10.24%)
- Very Good: 38 responses (29.92%)
- **Good: 40 responses (31.50%)**
- Average: 25 responses (19.69%)
- Below Average: 11 responses (8.66%)
- Not Applicable: 0 responses (0.00%)

6) The syllabus generates interest in the subject area:

- Excellent: 18 responses (14.17%)
- Very Good: 37 responses (29.13%)
- **Good: 39 responses (30.71%)**
- Average: 29 responses (22.83%)
- Below Average: 3 responses (2.36%)



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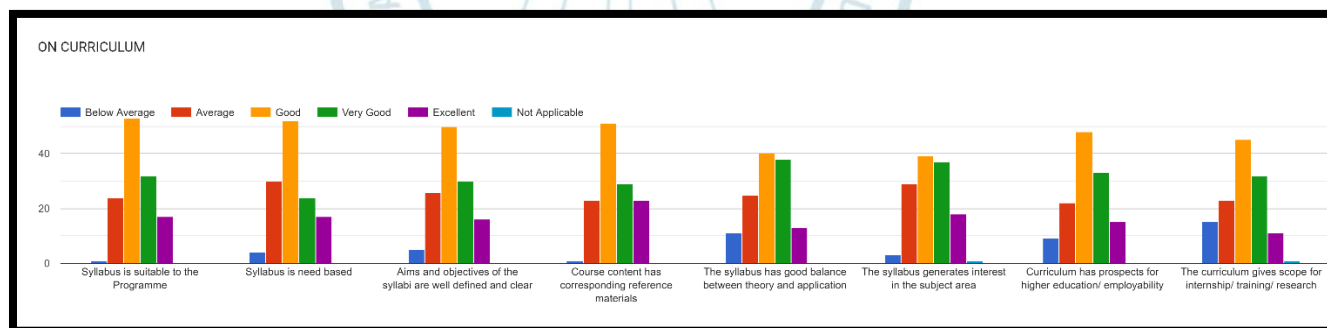
- Not Applicable: 1 response (0.79%)

7) Curriculum has prospects for higher education/employability:

- Excellent: 15 responses (11.81%)
- Very Good: 33 responses (25.98%)
- **Good: 48 responses (37.80%)**
- Average: 22 responses (17.32%)
- Below Average: 9 responses (7.09%)
- Not Applicable: 0 responses (0.00%)

8) The curriculum gives scope for internship/training/research:

- Excellent: 11 responses (8.66%)
- Very Good: 32 responses (25.20%)
- **Good: 45 responses (35.43%)**
- Average: 23 responses (18.11%)
- Below Average: 15 responses (11.81%)
- Not Applicable: 1 response (0.79%)



Here is the detailed report on the feedback questionnaire on curriculum:

- Syllabus is suitable to the Programme: The majority of alumni (41.73%) rated the syllabus as good, followed by very good (25.20%) and excellent (13.39%). Only a small percentage of alumni rated the syllabus as average (18.90%) or below average (0.79%).



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- Syllabus is need based: The majority of alumni (40.94%) rated the syllabus as good, followed by very good (18.90%) and excellent (13.39%). Only a small percentage of alumni rated the syllabus as average (23.62%) or below average (3.15%).
- Aims and objectives of the syllabi are well defined and clear: The majority of alumni (39.37%) rated the aims and objectives of the syllabi as good, followed by very good (23.62%) and excellent (12.60%). Only a small percentage of alumni rated the aims and objectives of the syllabi as average (20.47%) or below average (3.94%).
- Course content has corresponding reference materials: The majority of alumni (40.16%) rated the course content as good, followed by very good (22.83%) and excellent (18.11%). Only a small percentage of alumni rated the course content as average (18.11%) or below average (0.79%).
- The syllabus has good balance between theory and application: The majority of alumni (31.50%) rated the syllabus as good, followed by very good (29.92%) and excellent (10.24%). Only a small percentage of alumni rated the syllabus as average (19.69%) or below average (8.66%).
- The syllabus generates interest in the subject area: The majority of alumni (30.71%) rated the syllabus as good, followed by very good (29.13%) and excellent (14.17%). Only a small percentage of alumni rated the syllabus as average (22.83%) or below average (2.36%).
- Curriculum has prospects for higher education/employability: The majority of alumni (37.80%) rated the curriculum as good, followed by very good (25.98%) and excellent (11.81%). Only a small percentage of alumni rated the curriculum as average (17.32%) or below average (7.09%).
- The curriculum gives scope for internship/training/research: The majority of alumni (35.43%) rated the curriculum as good, followed by very good (25.20%) and excellent (8.66%). Only a small percentage of alumni rated the curriculum as average (18.11%) or below average (11.81%).



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Overall, the feedback on the syllabus and curriculum was positive. The majority of alumni were satisfied with the syllabus and curriculum, and felt that it was well-suited to the programme, need-based, and had good aims and objectives. The alumni also felt that the course content was well-supported by reference materials, and that the syllabus had a good balance between theory and application. Additionally, the alumni felt that the curriculum had good prospects for higher education and employability, and that it gave scope for internship, training, and research.

Here are some of the specific comments made by the alumni:

- "The syllabus was well-structured and comprehensive."
- "The course content was relevant and up-to-date."
- "The aims and objectives of the syllabi were clear and achievable."
- "The reference materials were helpful and informative."
- "The syllabus had a good balance between theory and application."
- "The curriculum gave me the skills and knowledge I need for my career."
- "The curriculum gave me the opportunity to gain practical experience through internships and training."

Overall, the feedback from the alumni is positive and encouraging. It suggests that the syllabus and curriculum are meeting the needs of the students and preparing them well for their careers.



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IQAC MMC Employer Feedback Form (2022 - 2023)

Responses

Total number of responses: 25

Feedback questionnaire: ON CURRICULUM

The detailed feedback responses for each aspect of the syllabus and curriculum. Here's a summary of the responses for each question (responses from **Employer**):

1. Syllabus is suitable to the Programme:

- Excellent: 3 responses (12%)
- Very Good: 8 responses (32%)
- **Good: 10 responses (40%)**
- Average: 2 responses (8%)
- Below Average: 2 responses (8%)

2. The syllabus is sufficient in addressing the demand of the organization:

- Excellent: 3 responses (12%)
- Very Good: 8 responses (32%)
- **Good: 9 responses (36%)**
- Average: 3 responses (12%)
- Below Average: 2 responses (8%)

3. The curriculum is effective in accentuating critical and innovative thinking:

- Excellent: 4 responses (16%)
- Very Good: 7 responses (28%)
- **Good: 11 responses (44%)**
- Average: 1 response (4%)
- Below Average: 2 responses (8%)

4. The curriculum adheres in inculcating skill oriented human resource:

- Excellent: 4 responses (16%)
- Very Good: 5 responses (20%)
- **Good: 10 responses (40%)**



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- Average: 4 responses (16%)
 - Below Average: 2 responses (8%)
- 5. The employee is competent in accordance with the curriculum:**
- Excellent: 4 responses (16%)
 - Very Good: 7 responses (28%)
 - **Good: 10 responses (40%)**
 - Average: 3 responses (12%)
 - Below Average: 1 response (4%)
- 6. The employee has language proficiency in the professional scenario:**
- Excellent: 4 responses (16%)
 - **Very Good: 9 responses (36%)**
 - **Good: 9 responses (36%)**
 - Average: 2 responses (8%)
 - Below Average: 1 response (4%)
- 7. The employee is adaptable in the formal working environment:**
- Excellent: 5 responses (20%)
 - **Very Good: 10 responses (40%)**
 - Good: 8 responses (32%)
 - Average: 1 response (4%)
 - Below Average: 1 response (4%)
- 8. The employee is an expert in adopting pragmatic approach to challenging situations:**
- **Excellent: 7 responses (28%)**
 - **Very Good: 7 responses (28%)**
 - **Good: 7 responses (28%)**
 - Average: 3 responses (12%)
 - Below Average: 1 response (4%)
- 9. The employee is committed to the well-being of organization and the society:**
- Excellent: 6 responses (24%)



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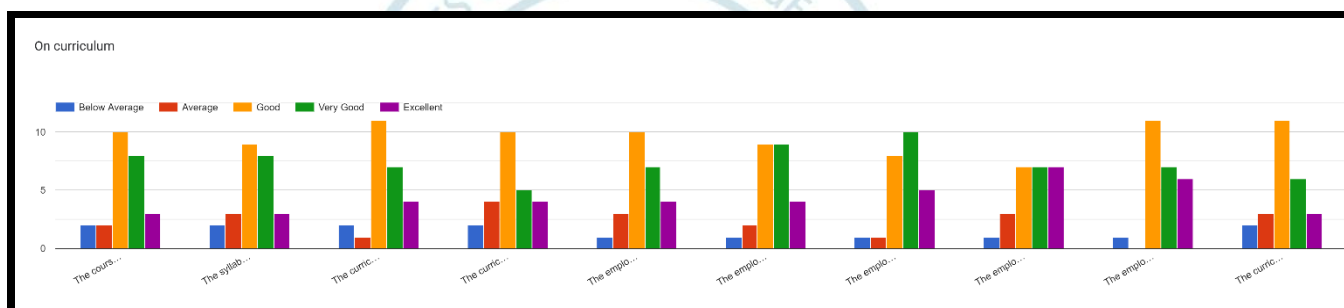
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- Very Good: 7 responses (28%)
- **Good: 11 responses (44%)**
- Average: 0 responses (0%)
- Below Average: 1 response (4%)

10. The curriculum enrichment is adequate for perfecting employability:

- Excellent: 3 responses (12%)
- Very Good: 6 responses (24%)
- **Good: 11 responses (44%)**
- Average: 3 responses (12%)
- Below Average: 2 responses (8%)



Here is the detailed report on the IQAC MMC Employer Feedback Form (2022 - 2023) responses given above:

Overall, the employers are satisfied with the syllabus and curriculum of the college. The majority of employers rated the syllabus as good (40%), followed by very good (32%) and excellent (12%). The same trend is seen for the curriculum, with the majority of employers rating it as good (44%), followed by very good (28%) and excellent (16%).

Here are some specific comments made by the employers:

- "The syllabus is well-structured and comprehensive."
- "The curriculum is aligned with the needs of the industry."



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- "The students are well-prepared for the workforce."
- "The college provides good opportunities for internships and training."

However, there are a few areas where the employers felt that the syllabus and curriculum could be improved.

- The syllabus could be more updated to reflect the latest industry trends.
- The curriculum could provide more opportunities for students to develop their critical thinking and problem-solving skills.
- The curriculum could focus more on soft skills, such as communication and teamwork.

Overall, the employers are positive about the syllabus and curriculum of the college. They believe that the college is preparing students well for the workforce. However, there are a few areas where the college could improve the syllabus and curriculum to make it even more relevant and effective.

Here are some additional things that the college could do to improve the syllabus and curriculum:

- Conduct regular surveys of employers to get their feedback on the syllabus and curriculum.
- Create a committee of employers, faculty, and students to review the syllabus and curriculum on a regular basis.
- Hold workshops and seminars for faculty on how to teach critical thinking and problem-solving skills.
- Provide students with opportunities to develop their soft skills through extracurricular activities and internships.

By taking these steps, the college can ensure that the syllabus and curriculum are always meeting the needs of the students and the industry.