



Mary Matha Arts & Science College
Mananthavady, Wayanad, Kerala
Re- accredited by NAAC with B++ Grade, CGPA 2.85 (III Cycle)
Education for total liberation
Criterion I - Curricular Aspect
1.4 - Feedback System

1.4.2 - Feedback process of the Institution

2021-22 IQAC CURRICULUM FEEDBACK REPORT

Feedback from all stakeholders (faculty, students, alumni and employers) was collected during 2021-22. Feedback forms were designed using Google Forms which is survey administration software. The stakeholders were given a set of questions. For each question they were given five options to choose from: *below average, average, good, very good and excellent*. Each of the options was later mapped onto a rating on a five-point scale. The highest rating of 5 is excellent, while the lowest rating of 1 is below average.

STUDENT FEEDBACK

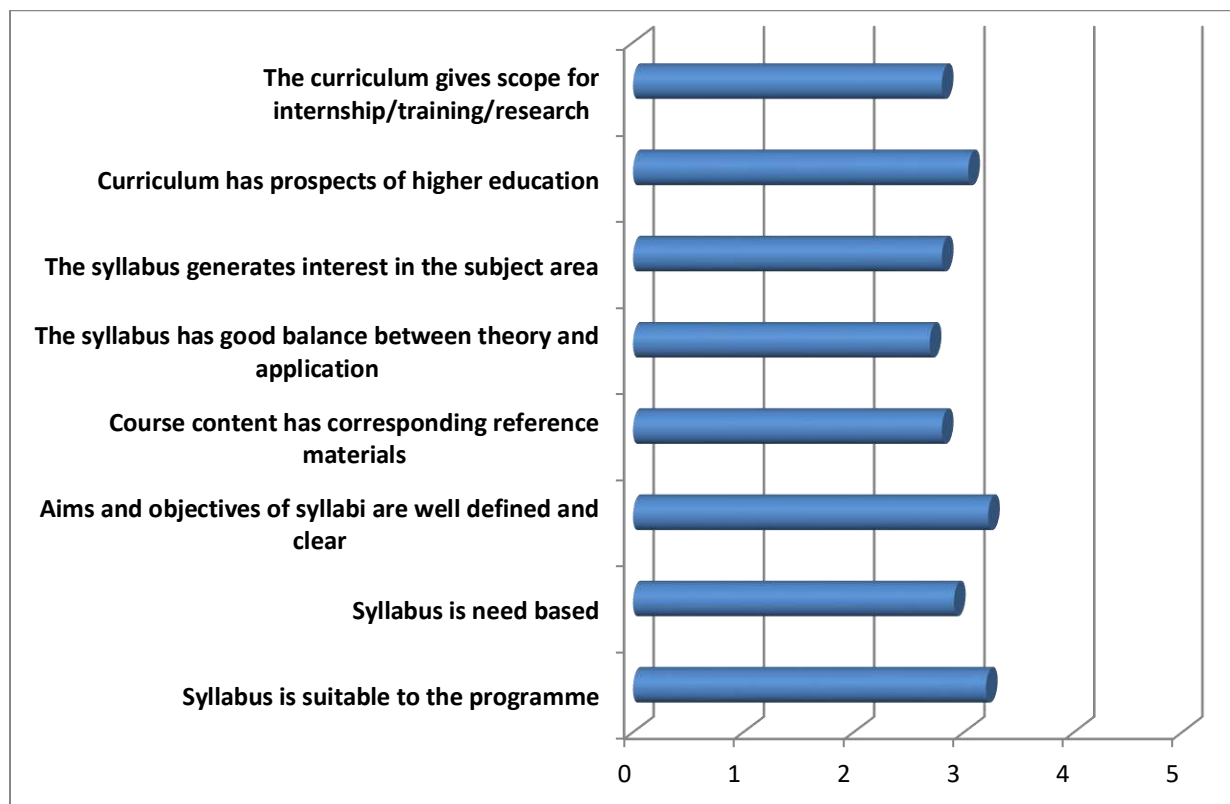
Students from all batches participated in the feedback and the responses can be summarized as follows:

- The majority of respondents (64%) opined that the syllabus is suitable for the programme and gave a rating of 3.2
- The syllabus of the programme is considered need-based and received a rating of 2.9
- Most of the students (64%) are of the opinion that the aims and objectives of the syllabi are clear and assigned a rating of 3.22.
- The availability of reference materials was given a rating of 2.8
- The balance between theory and application received a rating of 2.69
- More than half of the students responded that the syllabus generated interest in the subject area (2.8)
- 69 % of the students felt that the curriculum had prospects for higher education and employability (3.04).
- 56% of the students were of the opinion that the curriculum offered scope for internship/training/research (2.8)



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STUDENT FEEDBACK 2021-22



FACULTY FEEDBACK

The major findings from the feedback of the Faculty are the following:

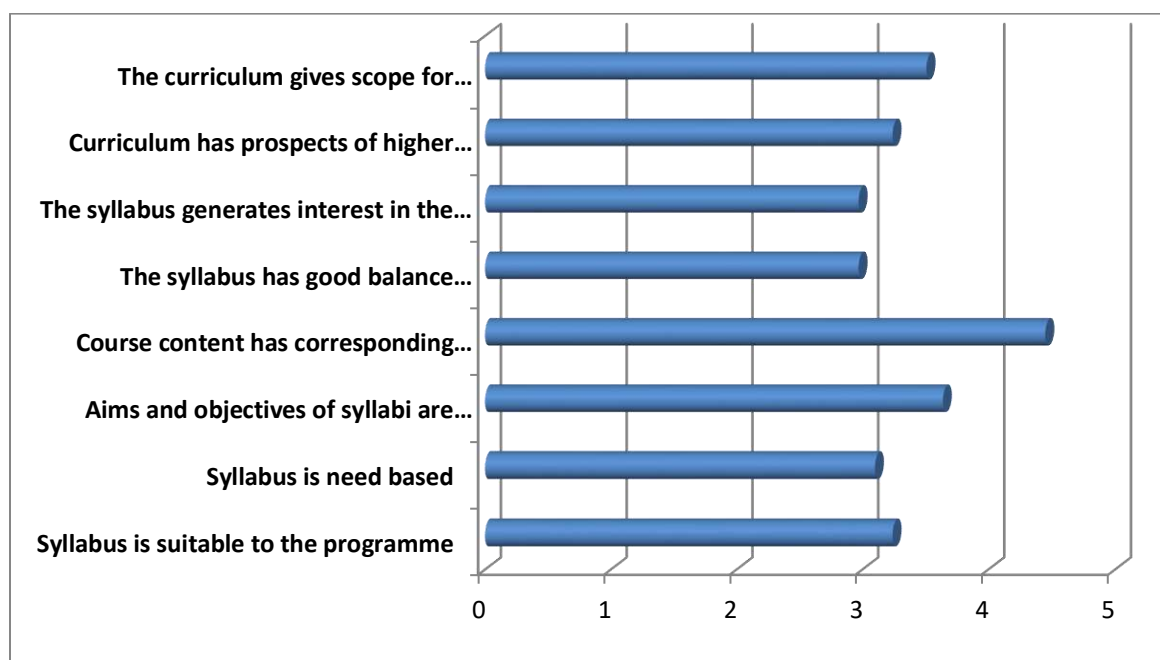
- A rating of 3.24 was given for the suitability of the syllabus to the programme.
- Most teachers (62%) felt that the syllabus was need-based and gave a rating of 3.1.
- Four out of five faculties expressed that the aims and objectives of the syllabi are well-defined (3.95).
- The vast majority of the faculty (89%) were happy with the availability of reference material (4.45)
- 2.97 rating was given for the balance between theory and application
- Three out of five faculties noted that the syllabus generated interest in the subject area.



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- The majority of the teacher respondents stated that the curriculum had a prospect for higher education and employability and received a rating of 3.24
- Most of them opined that curriculum gave scope for internship/training/research(3.51)

FACULTY FEEDBACK 2021-22



ALUMNI FEEDBACK

The following feedback was given by the alumni in the survey conducted in 2021-22.

- The majority of alumni (78%) opined that the syllabus was suitable for the programme and gave a rating of 3.88
- A good number of them (70%) agreed that the syllabus was need-based (3.51)
- Nearly four out of five respondents (79%) stated that the aims and objectives of the syllabi are well-defined (3.95)
- Three fourth of the respondents (75%) stated that they received enough materials during their study period(3.76)



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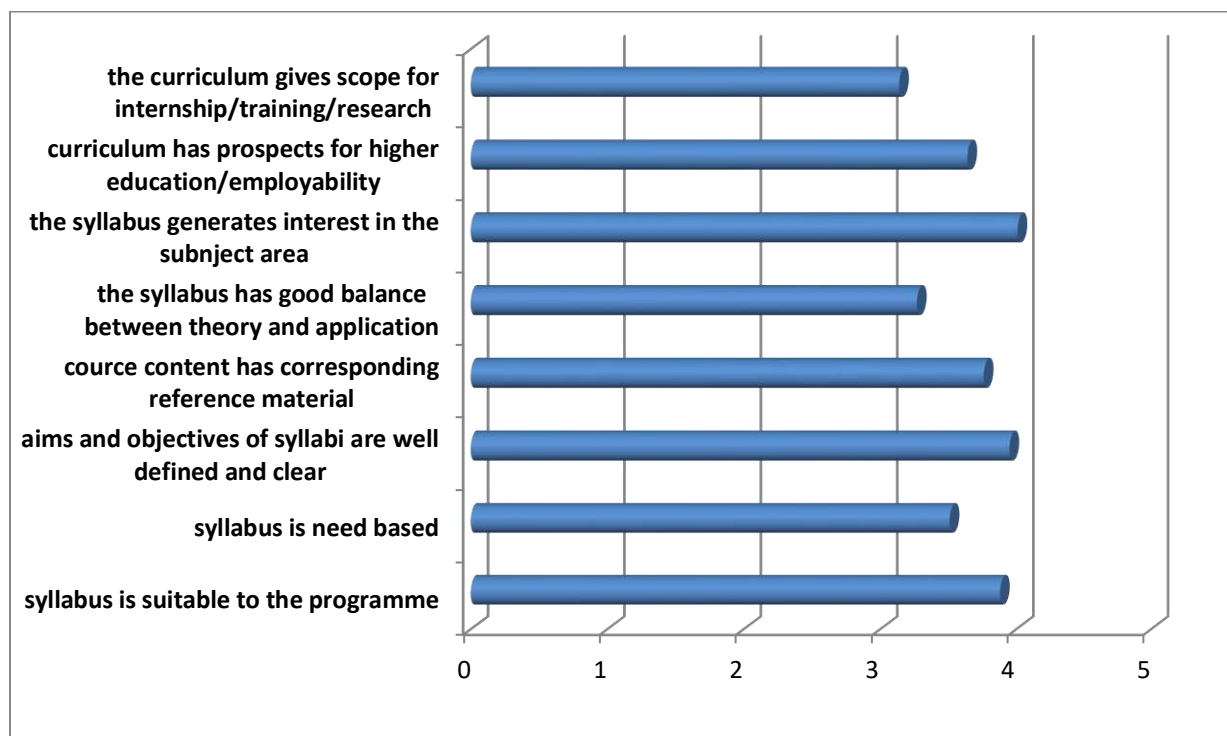
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Criterion I - Curricular Aspect

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- 65% of the alumni gave a rating of 3.27 for the balance between theory and application.
- A vast majority of the respondents opined that the syllabus generated interest in the subject area and awarded a rating of 4.01
- Prospects for higher education and employability were rated at 3.64
- 63% of the alumni observed that the curriculum had enough scope for internship/training/research(3.14)

ALUMNI FEEDBACK 2021-22





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EMPLOYER FEEDBACK (2021-22)

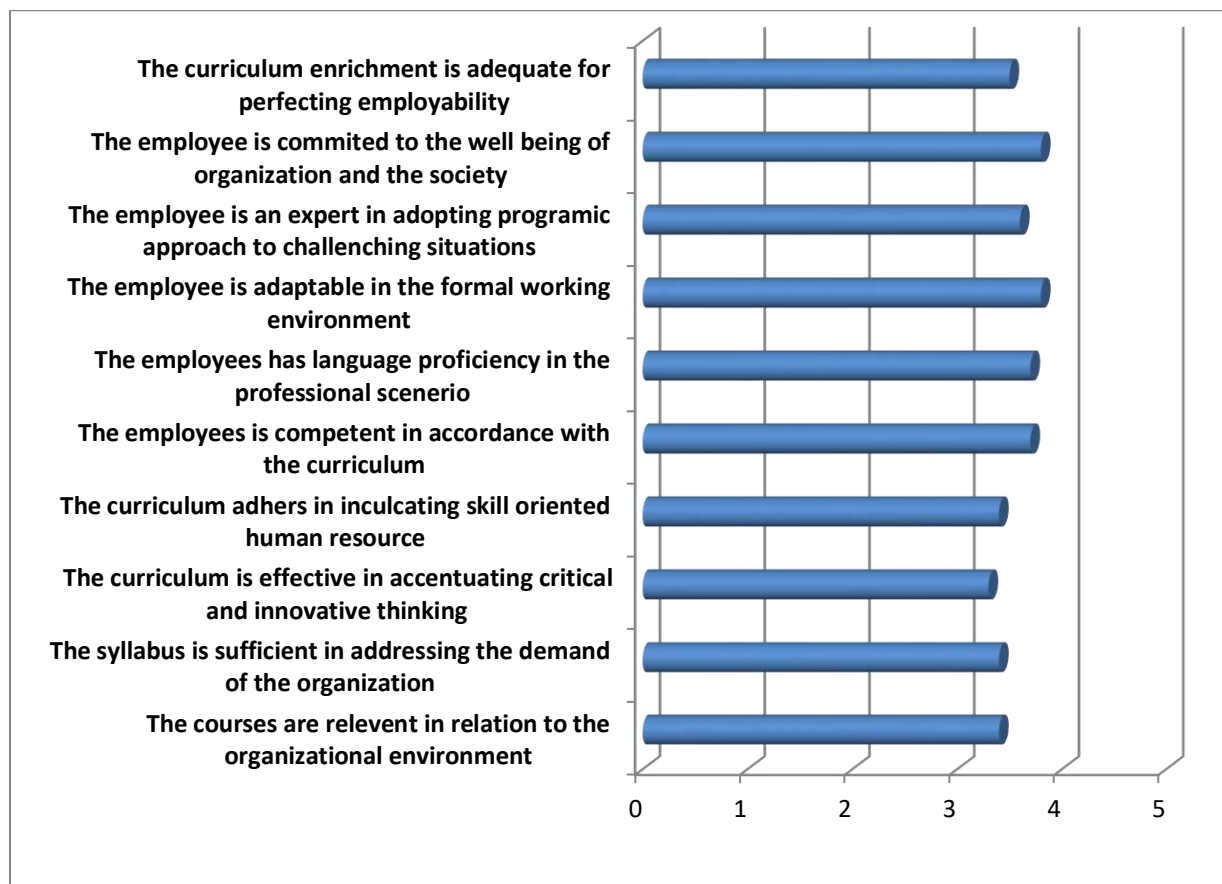
Employers were administered Google forms with a set of ten questions related to their employees who were alumni of the college.

- Most of the employers (68%) who participated in the survey found that the programme offered at the college was relevant to their organization (3.4).
- They found that the syllabus was sufficient in addressing the demand of the organization (3.4).
- Nearly two third of the employers awarded a rating of 3.3 for the effectiveness of the curriculum in accentuating critical and innovative thinking.
- Employers rated the adherence to the curriculum in inculcating skill-oriented human resources to be good (3.4).
- The employees were found to be competent in accordance with the curriculum (3.7).
- They also found that the employees had language proficiency in the professional scenario (3.7).
- Nearly four out of five employers were happy with the adaptability of the employees in the formal working environment (3.8).
- Employees were considered to adopt a pragmatic approach to challenging situations (3.6).
- The commitment of the employees to the well-being of organizations and society was given a rating of 3.8.
- Curriculum enrichment was considered to be adequate for perfecting employability (3.5)



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EMPLOYER FEEDBACK 2021-22



Antyoneis

Principal
Mary Matha Arts & Science College
P. O. Vemom, Mananthavady 670644