



2020-2021 IQAC CURRICULUM FEEDBACK REPORT



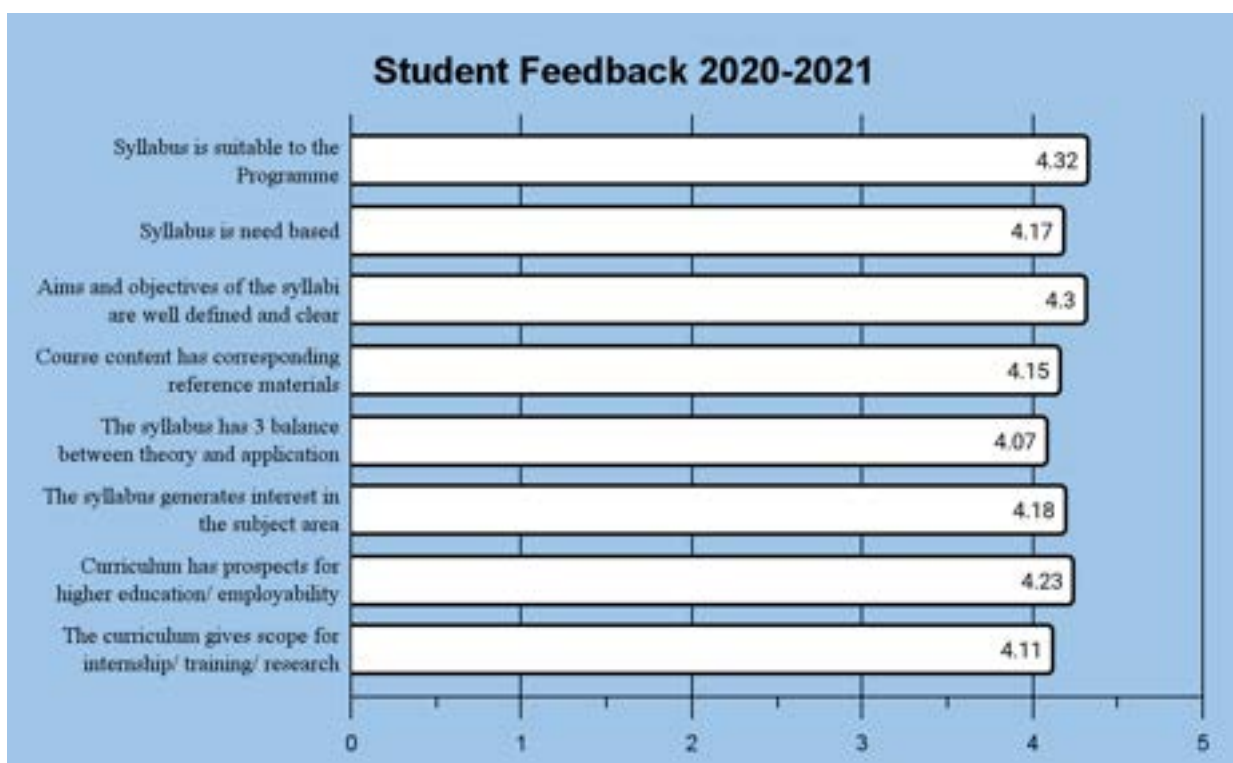
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Feedback from all the stakeholders (faculty, students, alumni and employers), were collected during the year 2020-2021. Feedback forms were designed using Google Form which is a survey administration software from Google. The stakeholders were given a set of questions. For each question they were given five options to choose from, which are, below average, average, good, very good and excellent . Each of the options were later mapped onto a rating of five point scale. The highest rating of 5 is excellent, while the lowest rating 1 is below average.

STUDENT FEEDBACK

Students from all the years of study participated in the feedback and their responses can be summarized as follows

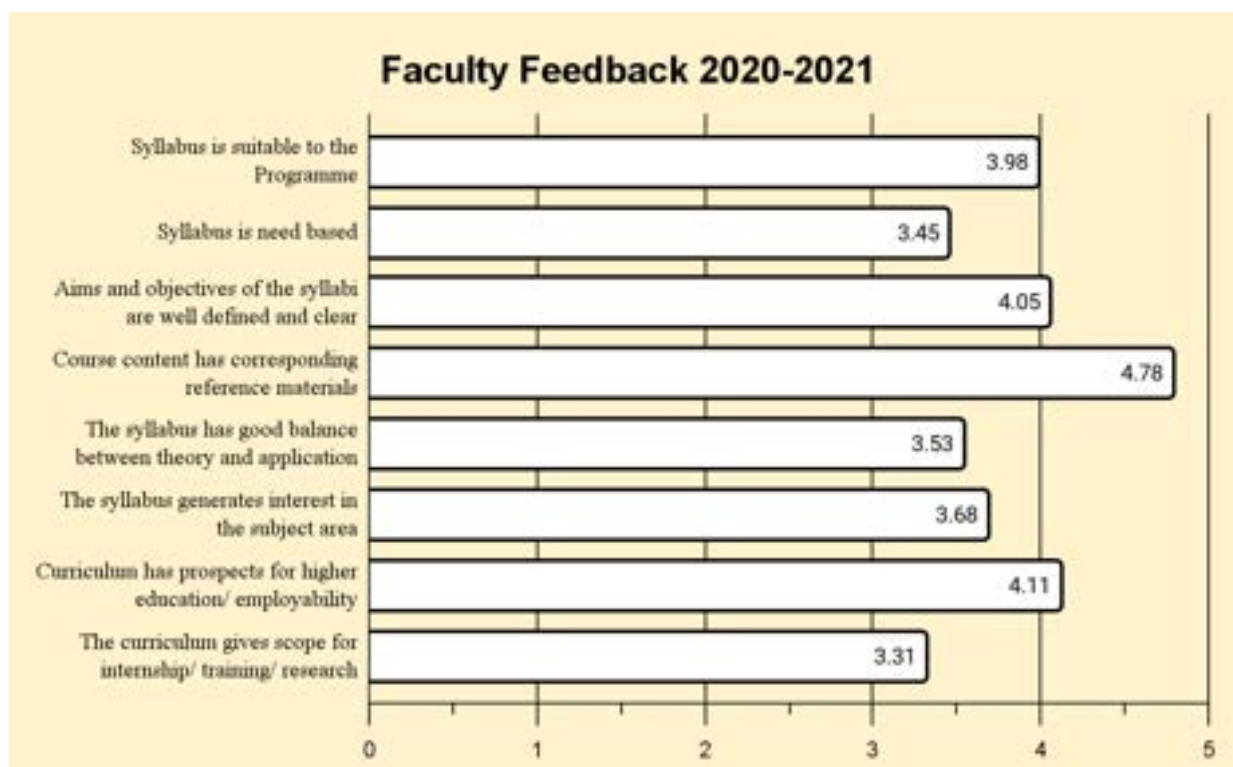
- Most of the respondents consider the syllabus suitable for the programme.
- Syllabus of the programme is considered need based and received an average rating of 4.17.
- Clarity on the aims and objectives of the syllabus received a rating of 4.3.
- Respondents rated the availability of reference materials as very good.
- The balance between the theory and application received a rating of 4.07
- Majority of respondents rated that the syllabus generated interest in the subject area.
- As per the observation of the respondent the curriculum has prospects for higher education/employability. This aspect of the curriculum received an average rating of 4.23.
- Respondents also observe that the curriculum gives scope for internships/training/research. The rating received was 4.11.



FACULTY FEEDBACK

The major inferences from the feedback of the Faculty are the following:

- Average rating of 3.98 was given for suitability of syllabus to the programme.
- Few people rated that the syllabus is need based and received a rating of 3.45.
- Most of the faculty members are of the opinion that the aims and objectives of the syllabi are well defined (4.05).
- Majority are happy with the availability of reference materials (4.78).
- The balance between theory and application is considered good. This aspect received a rating of 3.53.
- Faculty noted that the syllabus generated interest in the subject area (3.68).
- They also appreciate the aspect that the curriculum has prospects for higher education and employability (4.11).
- Most of them have the opinion that the curriculum gives scope for internship/training/research (3.31).



ALUMNI FEEDBACK

The following observations were made from the alumni feedback survey done for the year 2020-2021

- Respondents rated the suitability of the syllabus at 3.67.
- Good number of them agreed that the syllabus is need based (3.54).
- Aims and objectives of the syllabus were quite clear for most of them (3.58).
- Alumni also stated that they received enough materials during their study period (3.54).
- A rating of 3.56 was given for the balance that the syllabus has for theory and application.
- Most respondents found the syllabus as one that generates interest in the subject (3.44).
- Prospects for higher education/ employability was rated at 3.56.
- Considerable number of them marked that the curriculum gives scope for internships/training/research (3.3).



EMPLOYER FEEDBACK

Employers were given a form with a set of ten questions related to their employees who were the beneficiaries of the curriculum

- Most of the employers who participated in the feedback find that the course offered is relevant to their organization (3.99).
- They find the syllabus sufficient in addressing the demand of the organization (3.7).
- An average rating of 3.7 was given for the effectiveness of the curriculum in accentuating critical and innovative thinking.
- Employers rated the adherence of the curriculum in inculcating skill oriented human resource to be good (3.84).
- Their employees are found to be competent in accordance with the curriculum (4.14).
- They also find that the employees have language proficiency in the professional scenario (4.14).
- A very good number were happy with the adaptability of the employee in the formal working environment (4.58) .
- Employees are considered to adopt a pragmatic approach to challenging situations (4.28).
- Employers rated the commitment of the employee to the well-being of organizations and society to be very good (4.14).
- Curriculum enrichment is considered to be adequate for perfecting employability (3.99)

